

# Project/Activity Award Form

## Grades 8 – 13 for the 2018-2019 School Year

**DEADLINE: SEPTEMBER 20<sup>th</sup> to the UW-Extension Office**

Project or Activity Award is a pin with an emblem or name of the project or activity on it.

This award is presented at the Rock County 4-H Achievement Program.

Submit **2 copies** (the original, and one additional copy) of this cover sheet, and your completed Project/Activity Award Form to the Rock County Extension Office. All members are encouraged to apply for an award in any project they are currently enrolled in or an activity in which they have participated in during THIS 4-H year. Members may apply for an award in the same project or activity in multiple years.

All 4-H Sports Activities	Ambassador/Jr. Council	Beef	Bicycles	Cats	Cavies/Hamsters	Child Development
Clothing/Style Revue	Cloverbuds	Club or County Officer	Community Service	Computer	Crocheting	Dairy
Dairy Goats	Demonstrations	Dogs	Drawing & Painting	Electricity	Exploring	Field Crops
Flowers/Home Grounds	Foods & Nutrition	Foods Preservation	Foods Revue	Fundraising	Gardening	Home Environment
Horse/Pony	House Plants	Knitting	Models	Music or Drama	Nature Studies	Photography
Poultry	Public Speaking	Rabbits	Rocketry	Self-Determined	Sheep	Shooting Sports
Small Engines	Swine	Tractor	Visual Arts	Woodworking	Youth Leadership	4-H Camp/Cloverbud Camp

**\*\*CIRCLE PROJECT AWARD OR ACTIVITY APPLYING FOR\*\***

**This form must be attached to the award form when submitting.**

Name: \_\_\_\_\_

2018-2019 School Year Grade: \_\_\_\_\_

Club: \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_



**Extension**  
UNIVERSITY OF WISCONSIN-MADISON



An AA/EEO employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming including Title VI, Title IX and ADA requirements.

Please make requests for reasonable accommodations to ensure equal access to educational programs as early as possible preceding the scheduled program, service or activity. This document can be provided in an alternative format by calling (608) 757-5066 (voice) (711 for Wisconsin Relay).

## **Evaluation Criteria & Guidelines**

1. Be Concise, only include information on the current project/activity year (10/1/18-9/30/19)
2. Answer all questions/areas
3. Do not include awards or ribbons
4. Leadership responsibilities can include helping a project leader, completing a talk or demonstration, project promotions, assisting at the fair, or a workshop
5. Neatness (for young children, it is appropriate to print or write their answers)  
Neatly typed/written/printed, Clean/undamaged pages (no stains/wrinkles/etc.)
6. Minimum typed font size: 12  
Maximum typed font size: 14

## **Forms will NOT be considered for an award if:**

1. There is no parent or legal guardian signature
2. Sections are left unaddressed (empty)
3. The required number of copies of the form are not submitted (see project cover page)
4. The form is submitted after the deadline

## **Scoring Distribution**

***Grade is their grade as of October 1, 2018 (not grade going into in 2019)***

### **K – 2<sup>nd</sup> Grade (Cloverbuds)**

Non-judged

Participation Certificate

### **3<sup>rd</sup> – 7<sup>th</sup> Grade**

**Part 1:** 30 Points

**Part 2:** 30 Points

10 Points for each part

**Part 3:** 20 Points

10 Points for each part

**Neatness:** 20 Points

Total Possible Points: 100

### **8<sup>th</sup> – 13<sup>th</sup> Grade**

**Part 1:** 15 Points

**Part 2:** 15 Points

**Part 3:** 15 Points

**Spelling:** 15 Points

**Followed Rules:** 20 Points

**Neatness:** 20 Points

Total Possible Points: 100

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**PROJECT/ACTIVITY:** \_\_\_\_\_ **# OF YEARS IN PROJECT/ACTIVITY:** \_\_\_\_\_

**List & explain what you have learned and what skills you have developed by being involved in this project or activity this year:** *Example: Sanding – I learned the importance of proper sanding technique or you will get splinters and the paint won't stick. Explain sanding technique (name and description).....*

**List & explain what leadership or teaching responsibilities you had in this project or activity this year:**  
*Example: Teaching – I taught a class on how to use a palm sander safely. First safety tip was.....*

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**PROJECT/ACTIVITY:** \_\_\_\_\_ **# OF YEARS IN PROJECT/ACTIVITY:** \_\_\_\_\_

**How did participating in this project or activity improve your over-all 4-H experience?**