Rock County 4-H Communication Arts Festival Informational Packet





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What is it?

A public speaking event for ALL Rock County 4-H members. This event promotes communication in a comfortable environment.

Why participate in it?

This event is for anyone. It is great for members who are nervous or just starting out their public speaking careers with small, non-judgmental audiences. This is also a great opportunity for members looking to build on their communication skills. With minimal rules and a wide-variety of categories, there is something for everyone!

Categories

Public Speaking

Extemporaneous

Interpretive Prose Reading

Interpretive Poetry Reading

Memorized Declamation/Storytelling

Poster

Display

Creative Writing

Public Service Announcement (PSA)

Demonstration

Illustrated Talk

Health Promotion

Photography

Solo Performance

Cloverbud 4-H Pledge

All Rock County 4-H Members are encouraged to participate in at least one category in the Communication Arts Festival



2020 Rock County 4-H Communication Arts Festival

When is it?

➤ Saturday, February 8th, 2020

Where is it?

➤ UW-Whitewater at Rock County Campus (2909 Kellogg Ave., Janesville, WI 53546)

Who can participate in it?

- ➤ All Rock County 4-H Members
- ➤ Cloverbuds May recite the 4-H Pledge and submit a poster

What time is it held?

- ➤ Approximately 9:00am-2:00pm
- > Times vary depending on number of entries
- ➤ Each category has a designated judging time, members will receive a schedule of designated judging time prior to the festival

When is registration due?

➤ Registration is due by Friday, January 17th, 2020

How do I register?

- ➤ Online at https://docs.google.com/forms/d/1_tKImsS6LiW0jooKhQPcMRYSOJaOVb_1-LD1UPk111o/edit (Preferred)
- > Email angela.hoops20@gmail.com

Tips For...

Giving a Great Presentation

1. Voice

- Speak clearly
- Speak to be heard by everyone
- Change voice tone frequently
- Take it slow

2. Expression

- Make eye contact with judges and audience members
- Appear relaxed –not slouched
- Express feelings during the piece
- Use gestures and body language

3. Practice, Practice!

- Pets are good listeners
- Practice in front of a mirror
- Family members and friends

4. Method

- Pause before change of idea, significant word, or when characters speak
- Build climax by increasing volume, raising pitch, and decreasing speed
- → Be sure do introduce yourself, 4-H club and the title and author of your piece/speech

Writing a Great Speech or Essay

- ✓ Pick a topic
- ✓ Prepare an outline or diagram of your ideas
- ✓ Write your thesis/beginning statement
- ✓ Write the body
- ✓ Write the introduction
- ✓ Write the conclusion
- ✓ Add the finishing touches

- > Check out these videos:
- https://www.youtube.com/watch?v=r2wlyFlYSuc
- https://www.youtube.com/watch?v=k8GvTgWtR7o
- https://www.youtube.com/watch?v=S5c1susCPAE

Grade Division Time Limits

Beginner (Grades 3-5): 2-4 minutes Intermediate (Grades 6-8): 4-6 minutes Senior (Grades 9-13): 6-8 minutes

Below are rules and suggestions for each individual category along with the judge's criteria for reference

Public Speaking

RULES

- * Speeches must be original
- * Can be any topic and type
- * Notes may be used, if they are used with skill

- ➤ When deciding on a topic, consider what interests you or your audience
- Choose the type
 - o Informational, persuasive, reflective, etc.
- ➤ Once you choose a topic, narrow it down
 - o For example: If the topic is dogs make the theme 'how to care for a dog'
- ➤ This category is to be a speech not a story. The main idea should be developed and supported with facts
- > Speeches should have 3 parts; an introduction, body, and conclusion
 - o <u>Introduction:</u> Should identify the purpose of the speech
 - i.e. quote, question, opinion or fact/statistic with details of what you will talk about
 - o <u>Body:</u> This should include 3 or 4 main ideas that have supporting material
 - 80% of the speech is the body
 - o <u>Conclusion:</u> This is a summary statement that reviews what you said in the speech.
 - No new topics in the summary
- ➤ Practice is a must. Note cards may be used with the main points, but not for reading the whole speech

Rock County 4-H Communication Arts Festival Judges Criteria Sheet *PUBLIC SPEAKING**

Name of Exhibitor: Date:					Date:		
Title of Spe	ech:			Γ	Time:		
Grade Cates (Circle on	•	ades 3-5 2-4 min.		Grades 9 6-8 r	•		
$*Speeches\ should\ be\ original\ \&\ may\ deal\ with\ any\ subject\ area.\ Notes\ may\ be\ used\ with\ skill*$							
Evaluation	<u>Criteria</u>						
1 – Poor	2 – Needs Imp	provement	3 – Good	4 – Very Good	d 5 – Excellent		
	ntent: ludes introductio	n and aanaly	, ion	Comments:			
	in Idea – well-de		supported				
	lows category ru						
Overall organization							
	livery:						
	ction – pronuncia						
	cal volume and ra						
Vo	cal expression –	pleasant and i	interesting				
Boo	dy language and	gestures					
Eye	e contact						
Poi	se – seemed well	practiced					
T	1 D (O)	(50)					
100	tal Points (Out of	30)					
Additional Co	mments:						
Overall Ratir	ng: (circle one)	P-RED 28	& Under – WHITE				
Signature of	f Judge:						
Rock County 4-H Communication Arts Festival					Page 8		

Extemporaneous

RULES

- * Participants will draw two cards with three topics on it; one card will be chosen
- * Participant may choose to write about one, two, or all three topics as desired
- * Have one hour to write speech
- * Notes should be used

- > Bring pencil and paper
- ➤ Once you receive your topics:
 - Start brainstorming many ideas
 - Narrow down to 2 or 3 of the ideas
 - o Think about which one you would be able to write the most information about
 - o Create an outline for selected specific topic
 - o Begin writing the essay
- > Be sure to leave enough time to practice a few times before presenting



EXTEMPORANEOUS SPEAKING

Name of 1	Exhibitor:					
Title of S	peech:				Time:	
Grade Ca (Circle	.	ndes 3-5 -4 min.	Grades 6-8 4-6 min.		des 9 & Up i-8 min.	
	eches are written on a on Criteria	topic selected .	l hour before the	presentation.	Notes may be	used.*
1 – Poor	2 – Needs Imp	provement	3 – Good	4 – Very C	Good 5 –	Excellent
	Content: ncludes introduction	and conclus	sion	Comments	S:	
N	Main Idea – well-de	veloped and	supported			
F	Follows category rul	es				
(Overall organization					
	Delivery:					
Diction – pronunciation and enunciation						
Vocal volume and rate – clear and distinct						
7	Vocal expression – p					
E	Body Language and	gestures				
E	Eye contact					
P	Poise – seemed well	practiced				
<u> </u>	Total Points (Out of	50)				
Additional (Comments:					
Overall Ra	ting: (circle one)	40-50 – BI	LUE 29-39	9 – RED	28 & Unde	er – WHITE
Signature	e of Judge:					
Rock Count	y 4-H Communication A	rts Festival			Page	10

Interpretive Reading

CATEGORIES

- 1. Prose
- 2. Poetry

RULES

- * Participant selects written piece or writes own
- * Material is to be read with personal interpretation
- * Piece should <u>not</u> be memorized
- **★** May need to use 2 or 3 pieces to fit time limit

- > Prose is ordinary language
 - o Ex.: stories, play cuttings, narratives or anything not written as a poem
- ➤ Poems can be in verse form or open-ended
- > Select material you enjoy and understand
- ➤ Look up any unfamiliar words and be sure you can pronounce them and understand the meaning
- ➤ Mark your paper so you know when to pause and which words to emphasize
- As you are practicing, remember to look up often and make eye contact with the audience
- > Try to effectively communication the thoughts/feelings of the author to your audience

INTERPRETIVE READING

Name o	f Exhibitor:					
Title of	Speech:				Time:	
Grade C		rades 3-5 2-4 min.	Grades 6-8 4-6 min.		les 9 & U -8 min.	Jp
Categor	y: Po	oem	Prose			
Evaluat	*Reading may be sele tion Criteria	cted or original.	Material is read	with personal	interpretai	tion.*
1 – Poo	r 2 – Needs Im	nprovement	3 – Good	4 – Very G	ood	5 – Excellent
	Content: Piece appropriate to	n age/situation		Comments	:	
	Material read with		retation			
	Follows category ru					
	Overall organization					
	Delivery:					
	Diction – pronuncia					
	Vocal volume and					
	Vocal expression –	pleasant and i	nteresting			
	Body Language and		-			
	Eye contact					
	Poise – seemed well	ll practiced				
	Total Points (Out o	f 50)				
Additional	Comments:					
Overall R	ating: (circle one)	40-50 – BL	UE 29-39	- RED	28 & U1	nder – WHITE
Signatu	re of Judge:		,			
Rock Cou	nty 4-H Communication	Arts Festival			D	age 12

Memorized Declamation/Storytelling

RULES

- * Participant selects written piece or writes own
- * Material is to be memorized
- **★** Should be presented in an interpretive fashion

- Examples include: Poetry, historical speech, children's story, folk tale, tall tale, fables, nature story, humorous story, hero story, or other prose/story
- ➤ Memorize the selection and present it without notes. If doing storytelling, you may retell the story in your own words
- ➤ Know where you plan to pause and which words you will emphasize
- ➤ Practice first with a written copy, then gradually start memorizing each part
- > Props and costumes may be used

MEMORIZED DECLAMATION/STORYTELLING

Name of E	xhibitor:					
Title of Spe	eech:				Time:	
Grade Cate (Circle or	0 3	ndes 3-5 -4 min.	Grades 6-8 4-6 min.		les 9 & Up -8 min.	
Particip	ant selects written pio		n. Material is to tive fashion	be memorizea	l and presented i	in an
Evaluation	n Criteria					
1 – Poor	2 – Needs Imp	provement	3 – Good	4 – Very C	Good 5 – E	Excellent
C			1	G 4		
	ontent:	/-:44:		Comments	;	
	ece appropriate to					
Ma	aterial recited with	interpretation	1			
Fo	llows category rul	es				
Ov	erall organization					
De	elivery:					
Di	ction – pronunciat	ion and enunc	ciation			
Vo	ocal volume and ra	te – clear and	distinct			
Vo	ocal expression – p	oleasant and in	nteresting			
Во	dy Language and	gestures				
Ey	e contact					
Po	ise – seemed well	practiced				
То	tal Points (Out of	50)				
Additional Co	omments:					
Overall Rati	ng: (circle one)	40-50 – BLU	U E 29-39	- RED	28 & Under	- WHITE
Signature o	of Judge:					
Rock County	4-H Communication A	rts Festival			Page 1	4

Poster

CATEGORIES

- 1. 4-H Promotion General
- 2. 4-H Project/Activity Promotion
- 3. Educational
- 4. Topic of Choice

RULES

- ***** Must be 14" X 22" in size
- * No 3-D objects or copyrighted ideas allowed
- * Posters are due the day of the festival

- ➤ Use simple lettering
- ➤ Use bold, deep colors (But avoid using too many colors)
- ➤ Make sure the poster is balanced but not crowded
- > Pictures, diagrams, etc. to help explain topic
- ➤ Any medium may be used
- > The poster should be attention getting
- ➤ Include information that is brief, legible, and easy to read
- Organization and neatness
- > Include pictures or charts to help explain the topic
- ➤ Make it easy to read from a distance

P	O	S	Т	\mathbf{F}	R
	v	v	_	Ľ	7.

Name of Exhibitor: Date:							
Grade Category: Cloverbu	d Grades 3-5	Grad	les 6-8	Grades 9 &	Up		
Category: 4-H Promotion Project Promotion Educational Topic of Choice *Posters must be 14" x 22" and no 3-D objects or copyrighted ideas to be used.*							
Evaluation Criteria		,	2.0				
1 – Poor 2 – Needs Imp	orovement	3 – Good	4 – Very (Good 5 – H	Excellent		
			<u> </u>				
Content:			Comment	S:			
Theme – clear and in	nteresting						
Ideas – original and	creative						
Information – accura	ate and factual						
Appropriateness to o	category						
Appearance:							
Neatness – lettering	and graphics						
Design – well plann	Design – well planned and attracts attention						
Readability – easy to	o read and unde	erstand					
Expression – pleasar	nt and interesting	ng					
Relays a good messa	age						
Overall organization	1						
Total Points (Out of	50)						
Additional Comments:							
Overall Rating: (circle one)	40-50 – BLU	E 29-39	P – RED	28 & Under	- WHITE		
	CLO	VERBUD					
Signature of Judge:							
Rock County 4-H Communication A	arts Festival			Page 1	16		

Display

RULES

- * May not be larger than 4'x4'
- * Should be educational

- Examples include: 3-D model (Legos, model cars, house design, etc.), scrapbook, wood creations, educational booth, homemade game, farm display, etc.
- ➤ Lettering (if applicable):
 - o Don't have too much wording
 - Use simple lettering
 - o Words should be big enough to read from a distance
 - o Check all spelling
- Color:
 - o Use bold, deep colors
 - o Avoid using too many colors
- ➤ Make sure the display is balanced but not crowded
- ➤ Pictures, diagrams, etc. to help explain topic (if applicable)
- ➤ Displays are due the day of the festival by 9:30am and should be taken home at the end of the festival

Rock County 4-H Communication Arts Festival Judges Criteria Sheet **DISPLAY** Name of Exhibitor: Date: Grade Category: Grades 3-5 Grades 6-8 Grades 9 & Up *Displays may not be larger than 4'x4' and should be educational. * **Evaluation Criteria** 4 – Very Good 2 – Needs Improvement 1 - Poor3 - Good5 – Excellent **Content: Comments:** Theme – clear and interesting Ideas – original and creative Information – accurate and factual Appropriateness to category **Appearance: Neatness** Design – well planned and attracts attention Readability – easy to understand Expression – pleasant and interesting Relays a good message Overall Organization

Additional Comments:

Overall Rating: (circle one) 40-50 - BLUE 29-39 - RED 28 & Under - WHIT	Overall Rating: (circle one)	40-50 – BLUE	29-39 – RED	28 & Under – WHITI
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Signature of Judge:

Total Points (Out of 50)

Creative Writing

CATEGORIES

- 1. Poem
- 2. Prose
- 3. Story
- 4. Essay

RULES

- * May be fiction or non-fiction
- * Must be original
- **★** Piece should be no longer than 3 typed double-spaced pages
- * All entries are due the day of the festival at the time of judging

- ➤ When deciding on a topic, consider what interests you or your audience
- ➤ All creative writing should include an introduction, body, and conclusion
- ➤ Be sure to use complete sentences and double check all spelling

CREATIVE WRITING

Title: Grade Category: Grades 3-5 Grades 6-8 Grades 9 & Up Category: Poem or Prose Story Essay Research Paper *May be fiction or non-fiction & must be original. No longer than 3 double spaced pages* Evaluation Criteria 1 - Poor 2 - Needs Improvement 3 - Good 4 - Very Good 5 - Excellent Content: Comments: Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling Total Points (Out of 50)
Category: Poem or Prose Story Essay Research Paper *May be fiction or non-fiction & must be original. No longer than 3 double spaced pages* Evaluation Criteria 1 - Poor 2 - Needs Improvement 3 - Good 4 - Very Good 5 - Excellent Content: Comments: Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
May be fiction or non-fiction & must be original. No longer than 3 double spaced pages Evaluation Criteria 1 - Poor
Evaluation Criteria 1 - Poor 2 - Needs Improvement 3 - Good 4 - Very Good 5 - Excellent Content: Comments: Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
1 - Poor 2 - Needs Improvement 3 - Good 4 - Very Good 5 - Excellent
Content: Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Original and appropriate to subject Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Tone or mood established Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Language and vocabulary used effectively Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Length Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Organization: Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Used complete sentences Paragraphs well developed Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Overall organization Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Mechanics: Proper punctuation and capitalization Correct grammatical usage Correct spelling
Proper punctuation and capitalization Correct grammatical usage Correct spelling
Correct grammatical usage Correct spelling
Correct spelling
Total Points (Out of 50)
Lotal Points (Lint of 50)
Total Follits (Out of 30)
dditional Comments:
verall Rating: (circle one) 40-50 – BLUE 29-39 – RED 28 & Under – WHITE
verall Rating: (circle one) 40-50 – BLUE 29-39 – RED 28 & Under – WHITE
Signature of Judge:
<u> </u>

Public Service Announcement

RULES

***** Length: 30 or 60 seconds

* Topic: 4-H Promotion

★ Sound effects and public domain may be used if desired

* All PSA's must include the following: "For more information contact the Rock County Extension Office at 608-757-5066 or visit our website at rock.extension.wisc.edu and click 4-H."

- ➤ Select a topic regarding 4-H promotion
- ➤ Prepare a convincing presentation which includes a catchy introduction, reasons to join 4-H, and a summary of what you want the audience to remember



Tips for Writing a Great PSA

Lengths: 30 seconds – about 75 words 60 seconds – about 150 words

*Recordings can be done with microphone, video camera, etc. They are to be in mp3 format.

May include ideas about:

-What 4-H is -How to sign up

-Why join 4-H -Leadership and activity opportunities

-Who can join -Your favorite memory/person story

-When enrollment begins -Where to join

-Statistics -Your greatest 4-H achievement

PSA Examples:

✓ "4-H grows confidence, creativity, curiosity, courage, character and so much more by allowing youth to use the skills they learn to make a positive difference in their communities. Help Iowa 4-H celebrate the outstanding impact youth have made throughout the state during National 4-H Week October 4-10. 4-H is empowering young people in [Insert County] with skills to lead for a lifetime. Learn more at extension.iastate.edu/4h or stop by your local ISU Extension and Outreach County office."

✓ "[Insert County] is celebrating all things 4-H during National 4-H Week October 410. 4-H grows confidence, creativity, curiosity, courage, character and much more
in youth. 4-H allows youth to use the skills that they learn to make a positive
difference in their communities. 4-H is empowering young people in [Insert
County] with skills to lead for a lifetime. Learn more at extension.iastate.edu/4h or
stop by your local ISU Extension and Outreach County office."

PUBLIC SERVICE ANNOUNCMENT (PSA)

Name of	Exhibitor:					
Title:				Tir	ne:	
Grade C	ategory: Gra	ades 3-5	Grades 6-8	Gra	des 9 & Uj)
	PSA 's show	ıld be 60 seco	nds in length	and promot	e 4-H	
Must incl	lude: "For more inform		•	• • • • • • • • • • • • • • • • • • • •		7-5066 or visit
Evaluati	our wel ion Criteria	site at rock.exte	nsion.wisc.edu d	and click 4-H.	,,	
		,	2 0 1	4 37	C 1 5	D 11
1 – Poor	r 2 – Needs Imp	provement	3 – Good	4 – Very (Good 5	– Excellent
	Content:			Comment	-a•	
	Includes introduction	n and conclusi	on	Comment	.S:	
	Main Idea – well-de		иррогіец			
	Follows category rul					
(Overall organization	<u> </u>				
	Delivery:		• .•			
	Diction – pronuncia					
•	Vocal volume and ra	ate – clear and	distinct			
	Vocal expression – p	pleasant and ir	nteresting			
-	Body Language and	gestures				
	Eye contact					
	Poise – seemed well	practiced				
,	Total Points (Out of	50)				
Additional	Comments:					
Additional	Comments.					
Overall Rating: (circle one) 40-50 – BLUE 29-39 – RED 28 & Under – WHITE						
Overali Ka	ating: (circle one)	40-50 – BL V	UE 29-39	7 – KŁD	28 & Un	der – WHITE
Signatur	e of Judge:					
Rock Cour	nty 4-H Communication A	rts Festival			Pac	ge 23
TOOK COUL	, . II Communication I	LU I VUII III			1 0	5- 1-5

Demonstration

RULES

- * Participants are to show how to "do" or "make" a project or activity
- * Should be a planned presentation
- * Should be educational

- ➤ Choose a topic that you enjoy and can describe a lot of information about
- Examples: How to tie a tie, make duct tape flowers, proper techniques of basketball playing, making microwave brownies, etc.
- ➤ Have visuals along with the demonstration
 - o Pictures
 - o List of ingredients/supplies needed
 - o Procedure and steps bullet pointed at you go along
- > Do a few trial runs at home as you practice talking through it
- > Can be interactive (No live animals, but stuffed animals work great!)
- > Explain the benefits about your topic
- > Provide extra information to provide education about what you are doing or making

DEMONSTRATION

Name o	f Exhibitor:							
Title of	Speech:				Time:			
	Grade Category: Grades 3-5 Grades 6- (Circle one) 2-4 min. 4-6 min				des 9 & Up -8 min.			
<u>Evalua</u>	*Participant show audience how to "do" or "make" a project or activity.* Evaluation Criteria							
1 – Poo	or 2 – Needs Im	provement	3 – Good	4 – Very C	Good 5 – Exce	llent		
	Content:			Comments	10			
	Includes introduction	n and conclusion	on	Comments)•			
	Main Idea – well-de	eveloped and su	pported					
	Overall organization	<u>-</u>						
	Follows category ru	les						
	Delivery:							
Diction – pronunciation and enunciation								
Vocal volume and rate – clear and distinct								
	Vocal expression –	pleasant and int	teresting					
	Body Language and	gestures						
	Eye contact							
	Poise – seemed wel	practiced						
		\ - - 0 \						
	Total Points (Out of	(50)						
Additional Comments:								
Overall Rating: (circle one) 40-50 – BLUE 29-39 – RED 28 & Under – WHITE								
Signatu	re of Judge:							
Rock Cou	nty 4-H Communication A	Arts Festival			Page 25			

Illustrated Talk

RULES

- * Must use visuals to give a speech (ex.: posters, photos, PowerPoint, video, Prezi, etc.)
- * Should be a planned presentation
- * Should be educational
- * Can be any type of speech
- *A white board, computer and projector will be provided

- ➤ Choose the type of presentation to give
 - Informational
 - o Persuasive
 - o Reflective
 - o Etc.
- > Do a few trial runs at home as you practice talking through it
- > Provide extra information than what is on the visuals
- > Explain how this topic affects you/impacts your life

ILLUSTARTED TALK

Name of Exhibitor:							
Title of Speech:				Time:			
	ades 3-5 2-4 min.			les 9 & Up -8 min.			
Participants use visuals (posters, photos, PowerPoint, etc.) to give speech Evaluation Criteria							
1 – Poor 2 – Needs Im	provement	3 – Good	4 – Very C	600d 5 – Excellent			
Content: Includes introduction Main Idea – well-de Follows category ru Overall organization	eveloped and so		Comments	:			
Delivery:							
Diction – pronunciation and enunciation							
Vocal volume and r							
Vocal expression –	pleasant and ir	nteresting					
Body Language and	gestures						
Eye contact							
Poise – seemed well							
Total Points (Out of	50)						
Additional Comments:							
Overall Rating: (circle one) 40-50 – BLUE 29-39 – RED 28 & Under – WHITE							
Signature of Judge: Rock County 4-H Communication A				Page 27			

Health Promotion

RULES

- **★** Use 4-H's fourth 'H' (health) in any way you chose!
- * Topic can be healthy living, nutrition, exercise, safety, etc.
- * Should be educational (Any type of presentation may be used)

- > Examples include:
 - o Speech
 - Nutrition topics
 - Etc.
 - o Inter-active activity with the crowd
 - Yoga training
 - Stretching
 - Etc.
 - Demonstration
 - Exercises
 - Creating a healthy snack
 - Properly applying safety gear
 - Etc.
- ➤ Be sure to identify how your topic is related to health

Health Promotion

Name of Exhibitor:				_ Date:		
Title of Speech:	Time:					
	ades 3-5 2-4 min.	Grades 6-8 4-6 min.		des 9 & Up 5-8 min.		
	*Partici	pant show				
Evaluation Criteria						
1 – Poor 2 – Needs Im	provement	3 – Good	4 – Very Go	ood 5 – Excellent		
	Content: Commen					
Includes introduction and conclusion						
Main Idea – well-developed and supported						
Overall organization	Overall organization					
Follows category ru	Follows category rules					
Delivery:	Delivery:					
Diction – pronuncia	Diction – pronunciation and enunciation					
Vocal volume and r	Vocal volume and rate – clear and distinct					
Vocal expression – pleasant and interesting						
Body Language and gestures						
Eye contact						
Poise – seemed well practiced						
Total Points (Out of	(50)					
Additional Comments:						
Overall Rating: (circle one)	40-50 – BLUI	E 29-39	- RED	28 & Under – WHITE		
Signature of Judge:						
Rock County 4-H Communication Arts Festival Page 29						

Photography

CATEGORIES

- 1. Photo with special effects (include original)
- 2. 4 photos that describe Wisconsin
- 3. Photo(s) that tell a story (max. of 4)
- 4. One photo enlargement of choice

RULES

- **★** Photos must be mounted on sturdy material
- \star Photos may be 4x6, 5x7, or 8x10
- * May be color and/or black and white
- * May include title, heading, descriptions, color, etc. if desired
- **★** Photography entries are due the day of the festival

- > Photos should be in focus
- Subject of the photo should be obvious
- ➤ Lettering (if applicable):
 - o Don't have too much wording
 - o Use simple lettering
 - o Words should be big enough to read from a distance
 - o Check all spelling
- Color:
 - o Use bold, deep colors
 - o Avoid using too many colors
- ➤ Make sure the pictures are balanced but not crowded

PHOTOGRAPHY

Name of E	xhibitor:								
Grade Cate	Grade Category: Grades 3-5 Grades 6-8					Grades 9 & Up			
Category:		-	al effects (w a story (ma	_		4 photos the (s) of choice			
Must be	e mounted	; 4x6, 5x7 o	r 8x10. Color	and/or B&	w. May	v include title,	heading	g or descriptions	
			<u>Evalu</u>	ation Cr	<u>iteria</u>				
1 – Poor	2-1	Needs Imp	rovement	3 – G	ood	4 – Very C	Good	5 – Excellent	
						<u> </u>			
	Content:					Comments:			
	Theme – clear and interesting								
Ide	eas – ori	ginal and o	creative						
Fo	Follow category rules								
Ap	Appropriateness to category								
$\mathbf{A}_{\mathbf{I}}$	ppearan	ce:							
Ne	eatness –	- clean cut	and straight	t					
De	esign – w	vell planne	ed and attrac	ts attention	on				
Ea	sy to un	derstand							
Ex	pression	n – pleasan	t and interes	sting					
Go	ood phot	o quality							
O	verall pre	esentation							
To	otal Poin	ts (Out of :	50)						
		is (Out of							
Additional Co	omments	s:							
Overall Rati	ng: (circ	cle one)	40-50 – BI	LUE	29-39	- RED	28 &	Under – WHITE	
Signature of	of Judge:	:							
Rock County	4-H Comn	nunication A	ts Festival					Page 31	

Solo Performance

CATEGORIES

- 1. Vocal
- 2. Instrumental
- 3. Dance

RULES

- * Perform a solo of choice
- * Can be any genre
- * Should be a planned performance

- ➤ Performances will not be in an auditorium (they will likely be in the cafeteria)
- ➤ Use costumes and props if applicable
- ➤ Practice, practice, practice

^{*}Computer with speakers will be provided

Rock County 4-H Communication Arts Festival Judges Criteria Sheet Solo Name of Exhibitor: _____ Date: _____ Title of Piece: Time: _____ Grade Category: Grades 3-5 Grades 6-8 Grades 9 & Up 2-4 min. 6-8 min. 4-6 min. Category: Dance Instrument Singing **Evaluation Criteria** 5 - Excellent2 – Needs Improvement 3 - Good4 – Very Good 1 - Poor**Content: Comments:** Includes introduction and conclusion Main idea – well-developed and supported Overall organization Follows category rules **Delivery:** Diction – pronunciation and enunciation Vocal volume and rate – clear and distinct Vocal expression – pleasant and interesting Body language and gestures Eye contact Poise – seemed well practiced Total Points (Out of 50) **Additional Comments:** Overall Rating: (circle one) 40-50 – BLUE 29-39 – **RED** 28 & Under – WHITE Signature of Judge:

Cloverbud 4-H Pledge

RULES

* Memorize and recite the 4-H Pledge

I pledge
My head to clearer thinking
My heart to greater loyalty
My hands to larger service
My health to better living
For my club, my community, my country, and my world

- > Practice, Practice, Practice
- > Don't be nervous
- ➤ Ask older 4-H members or adult leaders for questions or tips

CLOVERBUD 4-H PLEDGE

Name of Exhibitor:					
My head t My heart My hands	I pledge to clearer thinkin to greater loyali s to larger servic th to better living unity, my country	lty ce g			
1 – Poor 2 – Needs Improvement	3 – Good	4 – Very Good 5 – Excellent			
Delivery: Pronunciation		Comments:			
Volume Rate Expression					
Expression Eye Contact	Expression Eye Contact				
Posture					
Gestures					
Memorization					
Poise (seemed will practiced)					
Enthusiasm					
Total Points					
Additional Comments:					
All Cloverbuds rece	eive a particip	pation ribbon			
Signature of Judge:					

Communication Arts Festival RegistrationRegistration Due: Friday, January 17th, 2020
Event: Saturday, February 8th, 2020

Name:	Grade: 4-H Club:
Email:	Phone Number:
	Check ALL categories you wish to participate in:
	☐ Public Speaking
	☐ Extemporaneous
	☐ Interpretive Reading - Prose
	☐ Interpretive Reading - Poetry
	☐ Memorized Declamation/Storytelling
	☐ Poster— 4-H Promotion — General
	☐ Poster— 4-H Project Promotion
	□ Poster– Educational
	☐ Poster– Topic of your choice
	☐ Display
	☐ Creative Writing – Poem
	☐ Creative Writing – Prose
	☐ Creative Writing – Story
	☐ Creative Writing – Essay
	☐ Public Service Announcement
	☐ Demonstration
	☐ Illustrated talk
	☐ Health Promotion
	☐ Photography – Photo with special effects (include original)
	☐ Photography – 4 photos that describe Wisconsin
	☐ Photography – Photo(s) that tell a story (max. of 4)
	☐ Photography – Photo(s) of choice (max. of 4)
	□ Solo – Vocal
	□ Solo – Instrumental
	□ Solo – Dance
	☐ Cloverbud 4-H Pledge
	☐ I would like to assist with the festival!
	☐ Parent that would like to assist (Name:Phone/email:)
LD1UP	er online: https://docs.google.com/forms/d/1_tKImsS6LiW0jooKhQPcMRYSOJaOVb_1- <111o/edit to: angela.hoops20@gmail.com