

## Record Book Rubric

Name of Youth \_\_\_\_\_

### Checklist of items-

Ensure each record book has the following required items. All items are required no matter the presentation type.

\_\_\_\_\_ Introduction Page- An introduction page including your name, last year's grade in school, club name and years in 4-H. Picture is nice, but not required.

\_\_\_\_\_ Record Book Recommendation Form- This form needs to be signed by your Club Leader, Member, Parent/Guardian. If you complete more than one project record indicate what areas, you would like to receive a pin in. You can receive up to two (2) pins each year.

\_\_\_\_\_ 4-H Project Record- Choose a project you want to highlight. Include project reviews from fair, certificates won, pictures and any other items that you have that relate to you in this project area.

\_\_\_\_\_ Permanent Record- This is your permanent record over ALL your 4-H years. Current year is reflected.

	4	3	2	1
Required Items (Use Checklist as reference)	All required items are included with a significant number of additions	All required items.	All items included, some are vague.	A significant number of items are missing.
Concepts (Content Depth)	Items clearly demonstrate that the desired learning outcomes for the 4-H year have been achieved. The student has gained a significant understanding of the concepts and applications.	Items clearly demonstrate most of the desired learning outcomes for the 4-H year. The student has gained a general understanding of the concepts and applications.	Items demonstrate some of the desired learning outcomes for the term. The student has gained some understanding of the concepts and attempts to apply them.	Items do not demonstrate basic learning outcomes for the term. The student has limited understanding of the concept.
Reflections (Support and Creativity)	Reflections illustrate the ability to effectively critique work, and to suggest constructive practical alternatives.	Reflections illustrate the ability to critique work, and to suggest constructive practical alternatives.	Reflections illustrate an attempt to critique work, and to suggest alternatives.	Reflections illustrate minimal ability to effectively critique work.
Overall Presentation (Organization)	Items are clearly introduced, well organized, and creatively displayed, showing connection between items. Complete sentences, clean pages and spelling is correct.	Items are introduced, well organized, and showing connection between items. Minor errors in spelling and sentence structure.	Items are introduced, and somewhat organized, showing some connection between items. Errors in spelling and sentence structure.	Items are not introduced and lack organization. Errors in spelling and sentence structure. Book messy and pages are dirty.

