



DANE COUNTY 4-H

Intermediate Project Record



The 4-H project is a tool used to acquire life skills
Members in Grade 6-8 as of September 1 of the current year.

Name: Sydney Tone

Project Record for: Dairy Goats

Grade in school for this project year: 8th

PART I All work to be completed by the youth

1. Why does this project interest you?

I love goats of any age and breed, and I want to promote the dairy goat project because so few people take it. Also, I'm used to showing small animals, like chickens, that you carry around. Showing a larger animal like a goat will offer me a different challenge when it comes to care and handling.

2. List four goals for this project this year. What would you like to do, learn, make, improve in your project?

Example: Learn what the judge is looking for in a dairy cow.

1. Learn about goat body parts, both internal and external.
2. Learn about different breeds of dairy goats.
3. Learn how to properly lead a goat around when showing.
4. Learn how to “set up” a goat when showing.

(Dane Co. 4-H Record Book Workshop Material created by Sydney Tone, Triangle Troopers 4-H)

PART II All work to be completed by the youth.

Years completed in project as Member (3rd grade and up): 1

1. Explain **how/why** you did/did not complete each of your goals this year.

Example: Learned by attending a county workshop that a judge is looking for straight legs and a level top line on a dairy cow.

1. Learned most of the internal and external body parts of a Dairy Goat by studying and actually finding the parts on a real goat. Some basic body parts are the poll, barrel, chine, loin, withers, and rump.

2. Learned all of the common breeds of dairy goat by studying images and information on the Internet and by seeing different breeds in real life. The 8 breeds of dairy goat recognized by the American Dairy Goat Association are the Nubian, Alpine, Toggenburg, Saanen, Oberhasli, La Mancha, Nigerian Dwarf, and Sable.

3. Learned how to lead a goat properly by listening to the Dairy Goat project leaders, and then practicing. First, you hook your fingers into the goat's collar and then move forward. Untrained goats generally resist this maneuver, so constant practice is important.

4. Learned how to set-up a goat during judging by following my Dairy Goat project leader's instructions. Arrange the goat's legs so that its front hooves fall below its shoulders, and its back legs are slightly extended. A non-milking goat's back legs should be set apart about as wide as the body. A milking doe's legs should be set wider apart in order to properly show the udder.

2. What new skills or knowledge did you learn this year (including tools, equipment and literature)?

Example: Learned at a project meeting how to take notes for oral reasons using a comparison system between placings.

I learned how to properly hand milk a goat. It is not hard, but it does take practice to become an efficient milker. To milk, you grasp a teat with each hand and begin squeezing the teats in a steady, downward motion. Squeeze the upper part of the teat with one or two of your fingers first to prevent the milk from flowing backward, and then squeeze with the rest of your hand. Once a stream of milk flows out of the teat, release the pressure on the teat and do the above motions again. Continue the alternate squeezing and releasing until the udder is deflated and the milk tapers off.

3. What were some of the problems you had with this project, and how did you deal with them?

My main problem was that I live in the city, and can't keep my own goats. Fortunately, there is another person in my 4-H club who has been showing goats for several years. She wanted more people to get involved in the project, and kindly allowed both my sister and I to show some of her goats. Under her teaching, I enjoyed learning just as much about goats as I could have if I had some of my own.

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4. Why are or why are you not satisfied with your accomplishments this year?

I am very satisfied with my accomplishments. At the beginning of the year, I knew virtually nothing about Dairy Goats. Then, after spending a good deal of time with goats, I learned how to raise newborn kids, groom goats for fair, participate in showmanship, and perform well in the show ring.

5. Explain in detail the leadership qualities/skills you gained in this project. (Ex. ability to initiate, inspire, commit, plan, organize, communicate, delegate, problem solve, execute, etc.)

To do this project, I had to initiate contact with a 4-H friend who had goats, and plan my involvement in raising goats with her and her family. We worked out a schedule, which included caring for the goats, practicing showmanship, and preparing the goats for show.

6. The 4-H project promotes life skills such as leadership and sharing with others. Explain in detail how, and with whom you shared any of the skills and knowledge that you have gained in this project. (Ex. Project meeting, demonstration, presentation, visits to nursing home, workshop, etc.) Be specific.

At the Stoughton and Dane County Fairs, I answered questions from the public about caring for and showing goats. I also demonstrated the correct milking technique, and taught some younger 4-H members how to milk and feed goat kids.

7. Have you ever received a Dane County 4-H Project Award for this project?

Junior Pin Intermediate Pin I have not received any awards
 Junior Certificate Intermediate Certificate

8. I would like to be considered for Dane County Project Award. Yes No

9. Project Leader Comments

If there is no project leader in your club for this project, then your Organizational Leader or parent should write the project leader comments and provide the signature below.

When she first decided to sign up for the goat project, Sydney had no idea what it might involve. All she knew was that she'd ALWAYS wanted to show goats. Her learning curve was incredible. She fed, led, milked, bottle-fed, clipped and showed her way into the show ring. And, she did it with the help of a friend, which made the adventure all the more special. Next year she plans to do it all again!

Member Signature

Project Leader Signature

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PART III - Project Meetings and Project-Related Activities. To be completed during the year. Add pages if necessary.

1. List your project meetings, project-related activities, and daily activities in the space below. If you had to pay for an activity or project, include that in the “Cost” column. Profit and loss statements are not required for the Intermediate level.

Date	Meeting/Activity	Time Spent	Money Spent	Skills Learned/Items Made Knowledge Gained
<i>Ex. 10-5-13</i>	<i>Fitting clinic</i>	<i>3 hours</i>	<i>\$5.00</i>	<i>Learned to fit cattle for show.</i>
<i>Ex 6-13</i>	<i>Daily feeding for month</i>	<i>15 hours</i>	<i>\$-60.00</i>	<i>Daily feed needs of my animal</i>
9/22/14	Met with Wendt family to discuss managerial goat project.	45 minutes.	\$0	Learned about the layout of a small scale dairy goat operation.
11/12-11/20/14	Read several Dairy Goat raising books.	Approx. 5 hours total.	\$0	Learned about different aspects of goat raising.
5/4/15	Dairy Goat project meeting.	1.5 hours	\$0	Learned how to lead a goat and set it up during judging. Also learned how to trim goat hooves.
5/5/15	Worked on teaching dairy goats how to lead.	20 minutes.	\$0	Learned why lead-training is important, and how to get a stubborn goat to walk.
5/29/15	Milked goat for first time.	Approx. 10 minutes.	\$0	Learned how to correctly milk a goat.
5/29/15	Fed newborn goat kids.	10 minutes.	\$0	Learned how to feed young kids.
6/1-7/20/15	Helped feed, water, and milk various ages of goats.	Approx. 30 min/day	\$0	Learned how to take care of newborn kids, yearling goats, and milking does.
6/10/15	Purchased proper dairy goat clothing/shoes.	Approx. 2 hours.	\$20	Learned about selecting the proper clothes for dairy goat showmanship.
5/5-7/14/15	Practiced showing dairy goats.	Approx. 2.5 hrs/week.	\$0	Learned more about leading goats.
6/30/-7/1/15	Clipped/prepared dairy goats for show.	Approx. 10 hours total	\$0	Learned how to clip dairy goats for show (what size of clipper to use, correct method)

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Date	Meeting/Activity	Time Spent	Money Spent	Skills Learned/Items Made Knowledge Gained
7/5/15	Participated in Stoughton Fair Dairy Goat Show and Showmanship	Approx. 1 hour.	\$0 \$0	Learned how to do touch-ups before goat judging and how to competitively participate in dairy goat showmanship. Also learned more about how dairy goats are judged.
7/9/15	Observed de-horning and castrating of young goat kids.	Approx. 1 hour.	\$0	Learned how young goats are de-horned and castrated.
7/13/15	Clipped goats in preparation for Dane County Fair	Approx. 3 hours total	\$0	Learned more about properly preparing goats for show.
7/19/15	Participated in Dane County Fair dairy goat show and showmanship.	Approx. 1 hour.	\$0	Learned more about showing goats.

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Project Picture Page
USE THIS PAGE FOR PHOTOGRAPHS
(Do not add extra pages.)

