

## Choose Anchor Examples

*Anchors can be good fits or poor fits or fringe fits. Write some of each down.*

Authors: Christian Schmieder, Kyrie E. H. Caldwell

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## Circle Back to the Research Themes

*How does this reading connect to the research question and themes?*

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## Contribute to the Code Definition

*How does your reading add to the definition of your code?*

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## Document Hunches as Hunches

*Write down your hunches, but mark them as hunches.*

*Use fonts, colors, highlighters, question marks, \_\_\_\_\_.*

*Example: ??I feel this way, but I'm not sure.??*

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## Find an Alternative Interpretation

*Revisit a piece of data, but come up with a completely different reading.*

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## Have Others Challenge Your Reading

*Ask colleagues or collaborators to look over, question, and suggest alternatives to your reading.*

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## Listen to the Audio of Your Data

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## Paraphrase

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*Write it for a 14 year old.*

*Write it for the participant.*

*Write it for \_\_\_\_\_.*

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## Read Aloud

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## Specify Your Terms

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*Create a list of working definitions of the terms you are using.*

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## Stop at Every Sentence

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*Stop at each sentence.*

*Break up longer sentences.*

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## Swap Terms

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*"We need to expand access to people."  
"We need to expand access to individuals."  
"We need to expand access to communities."*

*How does the meaning change?*

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## Take Notes in Full Sentences

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## Unpack That

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*Tell us more about what you mean when you say "\_\_\_\_\_".*

*Why is this important?*

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## Use the Participant's Words

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*Take a key term and describe it in the participant's own words.*

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## What Is the Action?

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*What is the action being performed by the participant?*

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## What Is the Prompt?

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*Consciously take the stance that data answer the prompts or questions the participant was asked.*

*What does it mean to assume that data are always relevant?*

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## Where Is This in the Text?

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*Are they saying that? Or are we implying that?*

*What assumptions do we have to have to read it that way?*

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## Write It Down

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*Whenever someone wonders, "Should we write this down?":  
Write it down.*

*Write your reflections after each segment of data.*

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