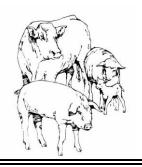
Fond du Lac County



Market Livestock Committee

227 Administration/Extension Building, Extension Fond du Lac, WI 54935

Fond du Lac County Market Livestock Project Scholarship Application

- This scholarship is designed to recognize the outstanding efforts of the youth who are currently participating in the market livestock project (beef, market goats, sheep and swine) at the Fond du Lac County Fair for a minimum of three years.
- At the time of application, individuals must be a senior in high school or be enrolled in their first year of school at Farm & Industry Short Course, Technical School or 4-Year program.
- Individuals can win this scholarship only once.
- Please note that two letters of recommendation are required to be mailed separately to the address indicated below. (Please note that recommendations should not come from family members or members of the Market Livestock Committee)
- The final application not exceeding 3 pages, using Times New Roman font with no smaller than a 10 point size.
- Scholarships will be distributed after receipt of a copy of the 1st term grades and 2nd term schedule.
- Scholarship Postmarked Deadline is April 15.

Mail to:

Extension Fond du Lac County MLC Scholarship 400 University Drive Fond du Lac, WI 54935

Name							
Parent/Guardian							
Post-Secondary School Attending							
Major and Minor							
	IndianZip CodeZip Code						
		Email Address					
Years of Participation in:							
	MARKET BEEF	MARKET GOATS		MARKET SWINE			
	DLLI	GOAID		JVVIIVL			

PLEASE ANSWER THE FOLLOWING QUESTIONS

Not exceeding 3 pages, using Times New Roman font with no smaller than a 10 point size.

- 1. Why did you first get started in the Market Livestock Project?
- 2. What are the three most valuable lessons that you learned by being a part of this project?
- 3. How did your project change and grow during your involvement in the project area?
- 4. Please describe your future plans that include your goals, career choice and major of study.
- 5. Describe your involvement in school/community/volunteer activities.
- 6. Why are you deserving of this scholarship?

Market Livestock Scholarship Evaluation Rubric							
CATEGORY	1	3	5	Total			
Market Livestock Program Involvement	Been involved in ML program for a minimum of 3 years	Been involved in the ML programs for 4 -5 years	Been actively involved for 5 or more years in the ML program areas				
Goals	Short-term goals, long term goals, and objectives are confusing or not specific ;do not align with identified needs	Short-term goals, long term goals, and objectives are somewhat specific. An attempt is made to align them with identified needs	Short-term goals, long term goals, and objectives are specific and align closely with identified needs				
Community Service	Has little participation in community service or organizations that engage in community service	Has some participation in community service or organizations that engage in community service	Has adequate or considerable participation in community service or organizations that engage in community service				
Lessons Learned in Project	Less than three written, unclear what was learned	Lessons are written, not completely clear about importance of lessons	Is evident that adequate or considerable lessons learned through the program				
Growth in Program	No changes in program	Little expansion and growth in program	Evidence of many changes and growth in program				
Deserving of Scholarship	Does not clearly indicate why they are deserving of the scholarship	Few details of why they are deserving of scholarship	Clearly defined reasons why they are deserving of the scholarship				
Answers to Questions	Does not follow guidelines, has many grammatical errors, little evidence of time and effort	Follows guidelines has fewer than three grammatical errors; Evidence of some time and effort	Follows guidelines has little or no errors; evidence of time and effort on application				
Letters of Recommendation	Provides few positive observations about the student and their academic ability	Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments	Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations				