



4-H Cabin Fever Friday!

April 24, 2020

4-H is an opportunity to try new activities and learn new skills. If you're looking for an idea to pass the time and want to try something new, check out the projects below. 4-H Cabin Fever Friday will be created weekly with a

variety of projects and skill levels highlighted each week. Please remember the social distancing and Safer at Home guidelines while doing these projects. If you would like to take a picture of you or your family doing one of these 4-H projects, feel free to email it to me at holly.luerssen@wisc.edu, with the subject line: 4-H Cabin Fever Friday Photo and each family will be entered into a drawing at a later date for some special gifts!

Do You Hear What I Hear?



UW-MADISON EXTENSION
Langlade & Lincoln Counties

Did You Know?

Male birds sing to attract females to warn other males to keep out of their territories. Bird songs are often musical. Birds also use calls to sound an alarm, to keep track of each other, and to tell each other about food. These calls are typically short and not very musical. Some birds use non-vocal sounds in place of songs or calls. For example, woodpeckers tap rhythms on tree trunks. The drumming may attract a mate.

4-H Project Area: Nature Space

Life skill: Learning to Observe

Time: 30-60 minutes

Materials:

- Ears & Eyes
- All About Birds Song Chart
- Start a Bird Journal

BIRD SOUND MATCHING

Go outside early in the morning and listen to the chorus of birds. Open your ears and maybe even close your eyes to focus on different animal sounds. Write a description of what you hear. Try to identify birds based on their sounds.



Bird Species	Sounds like...
Black-capped Chickadee	"chicka-dee-dee-dee"
American Crow	"caw, caw, caw"
Mourning Dove	"hoo-oo, hoo-hoo-hoo"
American Robin	"cheer-up, cheer-up"
Northern Cardinal	"wa-cheer, wa-cheer"
Blue Jay	"jay, jay"
American Goldfinch	"potato-chip, potato-chip"
Red-winged Blackbird	"o-ka-lee, o-ka-lee"

Sidewalk Chalk Recipe

FROM: Cloverbuds Activities Packet—Recipes 07

Supplies:

- ◆ 2 cups water
- ◆ 2 cups Plaster of Paris
- ◆ 2 tablespoons Tempera Paint
- ◆ Toilet paper tubs with duct tape over one end
- ◆ Cookie sheet lined with foil or waxed paper.

What to Do:

1. Combine ingredients in a bowl and stir together.
2. Let stand a few minutes.
3. Place tubes on cookie sheet lined with foil or waxed paper.
4. Pour mixture into holders, let stand until semi-firm.
5. Remove holders and let dry completely.
6. Ready to use in about 1 1/2 hours.

Caution: Do not pour plaster down the drain. May require adults supervision while mixing.

Reflect:

- How many tubes of chalk did the recipe make?
- How long did it take for the recipe to harden?

Apply:

- Draw a design on a sidewalk or driveway to promote positivity and kindness.



Absorbing the Sun's Energy



Objective: To learn about heat and light with this simple experiment.

Time: 15Minutes

Supplies:

- White, black, green, red, and blue construction paper, all the same size
- Timer
- Uniformly sized ice cubes
- Journal or paper to record observations

DO:

1. Predict which color will melt an ice cube first.
2. Place sheets of construction paper in a sunny window or outside in direct sunlight.
3. Place an ice cube in the center of each sheet of paper.
4. Start a timer.
5. Observe the rate at which each ice cube melts.
6. Record the time it takes for each ice cube to completely melt.
7. Record observations of the experiment in a journal.

REFLECT:

Once reactions have been observed:

1. On a hot day, would you rather wear white or black clothes? Why?
2. Why did the black paper melt the ice cube faster?
3. Would any dark color of paper work fast?

*Source: Aggie Adventures for Kids
Utah State University
Cooperative Extension*

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