



**Introduction: 4-H EZ
Application Guide**



NCR 4-H Volunteer Specialists present:

Online Volunteer Modules

As you view each of the videos in 4-H EZ, use this guide to apply the information to the Community 4-H Club for which you volunteer. This allows us to practice the Experiential Learning Model of Do...Reflect...Apply!

INTRODUCTION

- 1) How does the Blue Eagle Clovers 4-H Club compare to our 4-H club? (Think of demographics, volunteer roles, structure, etc.)

- 2) Do we currently have a multiple volunteer working with our 4-H club? How could additional volunteer roles strengthen our 4-H club?

TOPIC ONE: Develop a culture for youth involvement

- Tip 1: Consider your club size
- Tip 2: Involve youth in the club decision-making process
- Tip 3: Provide youth with opportunities to speak in front of a group

- 1) What examples did you see in the video of youth being involved in club decision making processes? What opportunities were youth given to speak in front of the club?

2) How does our 4-H club currently provide opportunities for youth to be involved?

3) Are there aspects of our current 4-H club structure that limit effective youth involvement? If so, what steps can we take to overcome these limitations?

TOPIC TWO: Lead a club that works

- Tip 4: Designate responsibility among members and their families/caring adults
- Tip 5: Be creative with how you utilize a 4-H Club Officer Team
- Tip 6: Develop a kid-friendly meeting environment

1) What methods did you observe in the video that allowed for shared responsibilities among the youth, families, officers, and volunteers?

2) How does our 4-H club currently delegate responsibility to others in the club? To the club officers?

3) On a scale of 1 (low) to 10 (high), how kid-friendly is our 4-H club meeting environment? _____
What steps could we take to improve our rating?

TOPIC THREE: Take 4-H beyond the meeting

- Tip 7: Offer 4-H project experiences
- Tip 8: Provide service learning opportunities
- Tip 9: Incorporate hands-on, interactive field trips
- Tip 10: Funding 4-H Club activities
- Tip 11: Explore other 4-H opportunities

1) What examples and recommendations were given to provide 4-H experiences during and beyond club meetings?

2) How are we currently providing hands-on learning experiences for our 4-H youth? How could we enhance these 4-H learning opportunities in the future?

3) Interactive field trips, service learning, and fundraising experiences were recommended. What kind of project-linked experiences in these areas can our youth and volunteers plan and incorporate?

4) How are we encouraging youth to seek leadership opportunities outside of their 4-H club experience?

TOPIC FOUR: Measure club success

- Tip 12: Recognize and celebrate 4-H club success

1) What examples did you see of recognizing youth and celebrating successes in the Blue Eagle Clover 4-H Club?

2) How do we celebrate the successes our 4-H club achieves? What celebrations can be planned in the future?

CONCLUSION

Three things I have learned from 4-H EZ that I will partner with my 4-H youth, families, and other volunteers to implement are:

1)

2)

3)
