



LEVEL III ISSUES AFFECTING THE ESTUARY



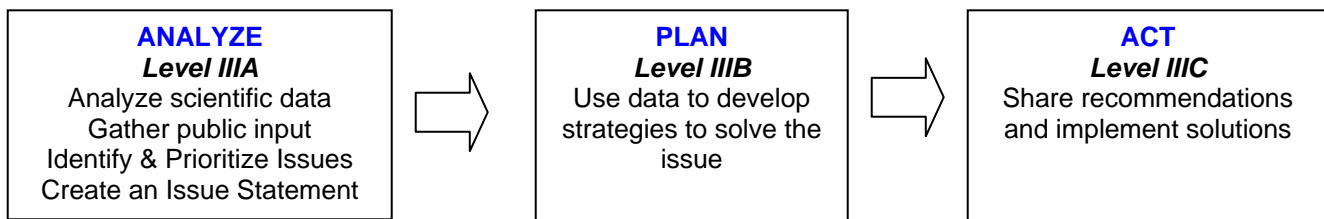
“Environmental education develops creative problem solving skills based on scientific and social awareness and a sensitivity for the relationship between people and the environment. It inspires students to become involved in responsible individual and community actions that will help ensure an ecologically and economically sustainable environment”

*(taken from the mission statement of the Wisconsin Environmental Education Board,
<http://www.uwsp.edu/cnr/weeb/about/mission.htm>)*

Adopt-An-Estuary Level III units challenge students to become engaged in strategic planning and take leadership to resolve issues affecting the estuary.

Activities give students real life examples of how natural resource professionals, citizens, and communities work use a planning process to identify and solve natural resource issues. Typically, solutions lie in a compromise that both protects the natural resource, but allows for community needs for jobs, income, recreation, etc. Education is the key to making such a compromise a happen and getting community support for a solution.

Level III uses the following natural resource issue resolution model:



Level III units include:

- Level IIIA: Issue Identification**
Discovering issues and opportunities affecting the estuary based on student's scientific research and community input.
- Level IIIB: Best Management Practices**
Developing Best Management Practices to resolve an issue
- Level IIIC-: Sharing Solutions to Issues**
Creating an Estuary Action Plan to solve an issue