Program: Technology and Safety - Logic Model

Situation: As elsewhere, Buffalo County youth avidly use Web 2.0 technologies but lack safe online decision-making skills and there is a generation gap that inhibits effective involvement of adults in fostering safe technology practice. Recent events related to physical and verbal bullying indicate that the principles of citizenship need to be applied in the physical and cyber worlds.

Inputs	Outputs		Н	Outcomes Impact		
	Activities	Participation	Ц	Short	Medium	Long
 Staff time Research base, literature Technologies Equipment 	 Conduct I-safe trainings Provide internet safety education at Child Development Days Incorporate safety education at Safety Day Camp & Reality Check events Create media releases Facilitate Tech Safety "Fair" Update programs and resources based on current research 	 4-H members County youth Adults Parents Educators Community leaders Agency staff Law enforcement Librarians Media 		 Youth and adults increase ability to communicate about internet safety and practices Parents and other adults increase skills in being able to educate young people with enhanced technologies Youth increase knowledge about the principles and actions of online citizenship Media increase their understanding of need for 	 Increased numbers of Buffalo County youth and their parents communicate effectively about internet/technology practices Increased numbers of parents and other adults practice proficient application of Web 2.0 technologies Youth apply principles of citizenship in physical and cyber world Media increases space and attention to internet safety 	 Youth are safe and responsible internet, technology users Generation gap associated with technology safety is bridged

Assumptions: best practices in internet and technology safety are available

External Factors: emergence of other, high priority problems; internet and digital technologies remain relatively stable

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