## Developing Youth Leaders: Logic Model

**Situation:** Older youth lack opportunities to learn and practice leadership skills that build strong citizens of the future. Research shows the importance of educating adults and building their commitment to help create the opportunities for youth to develop their leadership skills.

### Inputs
- Staff time
- Support staff time
- Funding
- Youth in Governance curriculum
- Travel
- Publications
- Volunteers

### Outputs

#### Activities
- Educational activities for older youth
  - Jr. Leader Council
  - Ambassador Team
  - Camp Counselor Team
  - Southern District Leadership Team
  - Fall Youth Leadership Conference
  - Master Jr. Leader Certification Program

#### Who
- 4-H Older Youth
- Adult Volunteer Leaders
- Sauk Co. 4-H Sr. Leader Executive Board
- Sauk Co. Ag. & Extension Comm.
- County 4-H Committees

### Short Term
- Youth become involved in countywide leadership opportunities

### Medium Term
- Youth demonstrate improved leadership, communication, organizational & decision-making skills

### Long Term
- Youth apply skills to other areas of their lives
- Adults become involved with older youth programs
- Adults understand the importance of allowing youth leadership opportunities
- Adults value youth opinions & leadership abilities
- The 4-H community environment is strengthened through youth involvement

### Assumptions:
- Older 4-H youth desire to be included in decision making processes, have their voices heard, and would embrace leadership opportunities.
- After an education process, adults will agree upon the importance of including youth in decision making processes and places of perceived power

### External Factors:
- Competition for older youth’s time
- Preexisting ideas and feelings about the value of youth ideas and ability to perform effectively on committees and boards

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