

COMPUTER MYSTERIES PROJECT RECORD

Although you may have participated in only one unit specifically, learning in other units is encouraged. Check all activities you did, even if they are in units you did not take.

BOOTING UP – Unit 1

- learned the parts of a computer and what their function is
- learned about the 4 main parts of a computer system: input, processing, storage & output
- can successfully use a keyboard
- created a document in Notepad
- selected a wallpaper pattern for your desktop
- determined what the function keys do
- learned to use a mouse
- played games on your computer
- learned how to clean a mouse
- gave a demonstration to your club on proper care and maintenance of your computer
- created a list of friends, their addresses, phone numbers, and birthdays on computer
- practiced computer ethics
- learned how to save your documents
- learned the online safety rules
- created a computer generated sign or card
- completed member guide

ADDING ON - Unit 2

- completed a “scavenger hunt” on the internet
- checked out the interactive activities on the web site <http://youthlearningnet.org>
- dismantled a computer to understand how it works
- completed “System Inventory Worksheet”
- explored <http://www.usda-army-asat.org>
- used a database to organize and process information
- created a nickname for use in chat rooms
- did not give out your name, address, or phone number on-line
- entered a 4-H chat room
- used emoticons in your chats
- ”published” your own newspaper or magazine
- used a scanner
- used a digital camera
- designed and printed a t-shirt
- completed member guide

REACHING BEYOND – Unit 3

researched web site predictions about the future of computers
made a timeline of your predictions of the future of computing in the next 50 years
evaluated the current range of handheld computers
built your own computer
installed: (x which ones)
 a motherboard and CPU
 video card
 floppy drive
 hard drive
 CD-ROM drive
created a spreadsheet
created your own web-site
gave a multimedia computer presentation

Explain how skills from other projects helped you in this unit. (Ex. Photography)

Add anything not covered above:

You may enhance your record with a story, photos with captions, and/or newspaper clipping.