

EXPLORING YOUR ENVIRONMENT PROJECT RECORD

(Formerly Naturespace)

Although you may have participated in only one or a few specific “Exploring Your Environment” Units, learning about other units and other units and other projects is encouraged. Check all activities you did, even if they are in units you did not take.

Exploring Your Environment

Level 1: “Earth’s Capacity”

 Took a nature hike to identify objects along the way and kept a journal.

 What were some things you found?

 Searched for and identified invasive species in your yard or surrounding area:

 What did you Find?

 What did you do with what you Found?

 Picked up litter or helped with roadside cleanup

 Made and exhibited entries for the county fair in Naturespace, Dept. 116

 What were they:

 Made a food web

 Performed a greenhouse experiment using 2 quart sized jars

 Attended a Navarino Nature Center program

 Participated in a “nature” activity at Super Saturday or other event

Level 2: "Ecosystem Services"

- Identified the "Ecosystem Services" in your own backyard (refer to pg. 6 of literature)
- Performed the Pollination Buzz experiment found on page 12 of your literature
- Did a water study of a body of water, example, lake or stream
- Made your own soil creation
- studied different forms of energy for fuel. Which did you study?

In your opinion, which one is better and why: _____

- Helped teach a nature related session for Super Saturday or other event
- I am an Environment Education Key Committee member

"Getting To Know Birds"

- Made a bird house
- Made a bird feeder; if you used it, what species of birds did you attract?

Planted wildlife shrubs/flowers: What did you plant?

Kept a bird watch calendar: describe something you saw/learned.

Learned to identify 10 birds

Made a bat house: how many bats used it? _____

Made a purple martin house: Did you get martins? _____

Made a wood duck house

Made a bluebird nest box for observation

Can describe the ideal habitat for 3 different birds

Can identify 10 different birds

Went on a bird-related tour, field trip: where?

Compared identification books: Which do you prefer?

Can describe 5 common bird nests - material & preferred site: List at least 2:

Attended a bird watch: Where? _____

Assisted in a bird count: Where? _____

Assisted DNR during waterfowl banding or other activity

“Wildflowers”

- made a plant press
- took at least three wildflower walks
- used a wildflower guide book (identification book)
- wrote a poem about a flower
- made a wildflower collection
- collected wildflower seeds
- planted or cared for a wildflower garden
- planted wildflower seeds you collected
- made an art project or craft using wild plant materials
- wrote a report about an endangered or threatened plant
- visited a herbarium or natural history museum
- interviewed someone whose job requires knowledge of wild plants
- can list 6 wild flowers which have medicinal value
- can list 6 wildflowers which are poisonous to humans
- prepared and ate one or more edible wild plants
- toured a greenhouse or nursery, or worked at one
- researched how a wildflower got its name; which one? _____
- went on a wildflower scavenger hunt
- can name 5 spring wildflowers
- can name 5 summer wildflowers
- can name 5 fall wildflowers
- can identify poison ivy, poison oak and nettles
- played Wildflower BINGO

For ALL Explore your Environment Projects:

Explain how skills from other projects helped you in this unit (Ex: plant crafts, woodworking, etc.)

Add anything not covered above;

You may enhance your record with a story, photos with captions, and/or newspaper clippings.