

# FISHING PROJECT RECORD

Although you may have participated in only one unit specifically, learning in other units is encouraged. Check all activities you did, even if they are in units you did not take.

## Unit 1 Take the Bait

Learned out to attach snaps, swivels, lures, etc, by tying the improved clinch knot, or palomar knot. (Refer to Page 9 of literature)

Learned how to cast by using a pop can rig. (Page 10)

Learned how to rig for bobber and bottom fishing (Page 15)

Learned tackle parts and their function (page 16)

Completed a tackle box inventory (page 18)

Learned how to Care for my tackle (page 21)

Drew a shelter cover map of my favorite fishing spot and identified fish locations

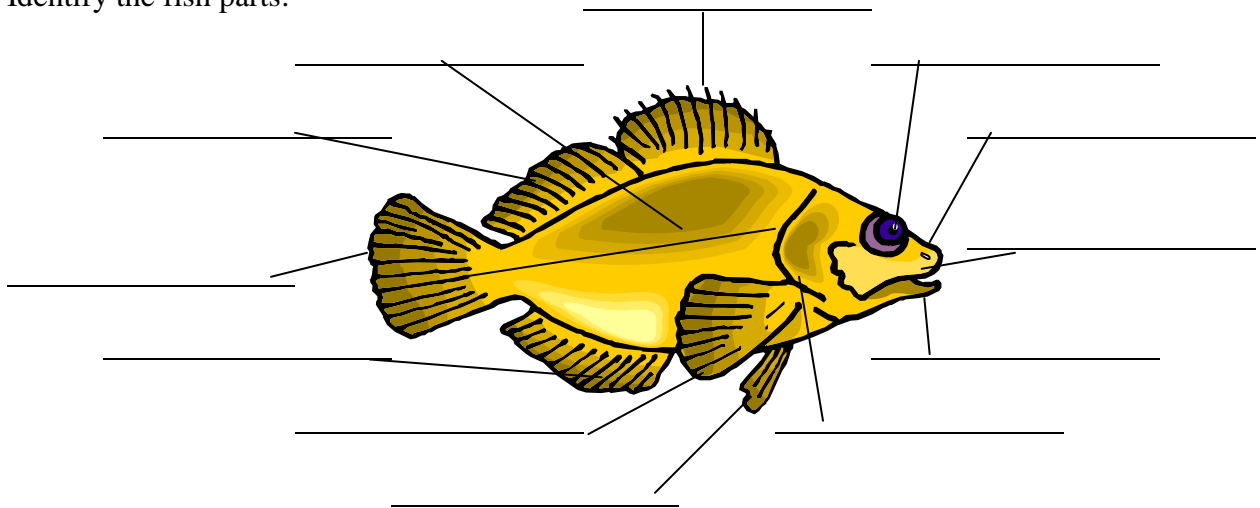
Built a solar collector (Page 26) (page 22)

I have cleaned my own fish

I can identify the following fish (I have caught the fish that are checked)

_____	_____	_____
_____	_____	_____

Identify the fish parts:



Explain how skills from other projects helped you in this unit. (Example: Photography, etc.)

_____
_____
_____

## Unit 2 Reel in the Fun

Used a spinning rod  
Learned how to cast a fly  
Constructed a fly wallet (Page 23)  
Tied a Wooly Bugger (Page 25)  
Built a Mesh Net (Page 29)  
Helped the environment by cleaning up trash I find while fishing  
Learned how to tie the Trilene, Surgeon's, Uni-, World's Fair and Blood Knot  
(Refer to Page 13 of literature)

Learned how to bait cast  
Painted my own lures  
Cooked my own fish  
Constructed a soda bottle trap (Pg 27)

Complete the Following chart for your 4 favorite species of fish:

Species Of Fish	Legal Limit	Size Restrictions	Fishing Season	Fishing Locations	Legal Baits

## Unit 3 Cast Into the Future

Learned how to clean a reel (Refer to Page 7 of literature)  
Designed a skillathon station (Page 8)  
Made a lure out of wood (Page 13)  
Debarbed a hook (Page 12)  
Repaired my own rod  
I built a kicknet to collect and observe aquatic insects (pg 19)  
Learned to identify different stages of mayflies, dragon/damsel, dobson , & caddis flies & am able to match my lure to them for the fish I am trying to catch. (pg 20)  
Interviewed a person involved in a type of angling career and/or shadowed them for a day (Refer to page 25 for career options)  
Kept a field journal of my fishing experiences (page 26-27)  
Created your own fish game to teach others about your project (page 30-31)

Here is a list of other things I learned about sport fishing this year. \_\_\_\_\_

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