



# 2024 Regional 4-H Communication Arts Contest

UWGB-Sheboygan Campus  
5 University Drive, Sheboygan, WI 53081



**SAT**  
**APRIL 6 TH**  
**2024**

9:00 am-  
12:00 pm

UW Green Bay  
Sheboygan  
Campus

5 options to choose from!

ORIGINAL SPEECH



INTERPRETIVE



READERS THEATER  
& STORYTELLING



DEMONSTRATION



INTERVIEW



Register in 4-H online

**FEB 1<sup>ST</sup>** through **MARCH 22<sup>ND</sup>**



## GENERAL GUIDELINES

**DATE/TIME:** Saturday, April 6, 2024, 9:00 a.m. - Noon  
8: 30 a.m. Check-in and Welcome

**ENTRY DEADLINE:** March 22, 2024

All entries accepted <https://v2.4honline.com>

**AGE:** Open to all youth in grades K – 13 who are members of an organized youth group under adult leadership.

### GENERAL GUIDELINES:

- The Creative Arts Festival is a family event. Family and friends of all ages are welcome to attend.
- Watch your email for more information regarding the 4-H Regional Communication Arts Contest
- Each participant will be judged face-to-face immediately following the presentation.
- All entries must have a title.

For more information regarding this opportunity please call Sarah Tarjeson, [sarah.tarjeson@wisc.edu](mailto:sarah.tarjeson@wisc.edu) or 920-459-5915



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## ORIGINAL SPEECH GUIDELINES

**DESCRIPTION:** Pick a topic of your choice and write an original, factual speech about it. Your speech could inform, persuade, or motivate your audience

**TIME REQUIREMENT:** Judges have the option to lower placings if you do not stay within the established time limit.

**Beginner** - Grades K-2 (2-4 minutes)

**Intermediate** - Grades 6-8 – (5-7 minutes)

**Elementary** - Grades 3-5 – (2-4 minutes)

**Senior** - Grades 9 & up – (5-7 minutes)

**AWARDS:** All participants will receive a ribbon. Award Medals will be determined by a point system and will be awarded to the top three places overall.

### HELPFUL GUIDELINES:

- This could be about a 4H project you love or a current issue you are concerned about.
- Your entire speech or an outline of your speech can be put on notecards for use during your presentation, or it may be memorized.
- You may also use visuals (posters, charts, diagrams, PowerPoint) to help you deliver your speech, but NOT props or costumes. (Keep in mind, this is a speech, not a demonstration.)
- Projector will be provided if needed.

**IDEAS** - Inform your audience about 4-H, i.e., favorite project, why join 4-H, what has 4-H taught me, etc. Think about a 4-H activity, project, or group you are involved with or knowledgeable about and try to educate people about it.

## INTERPRETIVE READING GUIDELINES

**DESCRIPTION:** A memorized introduction should be included to credit the author. The options include: prose reading, poetry reading, a memorized piece, storytelling (where the story is told and not read), or an interpretive speech (a speech that had originally been written and presented by someone else).

**TIME REQUIREMENT:** Judges have the option to lower placings if you do not stay within the established time limit.

**Beginner** - Grades K-2 (2-4 minutes)

**Intermediate** - Grades 6-8 – (5-7 minutes)

**Elementary** - Grades 3-5 – (2-4 minutes)

**Senior** - Grades 9 & up – (5-7 minutes)

**AWARDS:** All participants will receive a ribbon. Award Medals will be determined by a point system and will be awarded to the top three places overall.

### HELPFUL GUIDELINES:

- You may edit your selection to meet the time requirement.
- Original poetry or stories can also be used.
- You should write an introduction and any transitions that are needed if you have more than one piece. Cloverbuds are permitted to read, and not memorize.
- Props or costumes are encouraged.

**IDEAS** - A short reading, story or memorization. For example, the pledge of allegiance, 4-H pledge, nursery rhyme, short poem, song lyrics (not to be sung) or children's story.



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## READERS' THEATER & STORYTELLING GUIDELINES

**DESCRIPTION:** Storytelling can be read or memorized and should include interaction between the audience and the storyteller.

**TIME REQUIREMENT:** Judges have the option to lower placings if you do not stay within the established time limit.

**Beginner** - Grades K-2 (2-4 minutes)

**Intermediate** - Grades 6-8 – (5-7 minutes)

**Elementary** - Grades 3-5 – (2-4 minutes)

**Senior** - Grades 9 & up – (5-7 minutes)

**AWARDS:** All participants will receive a ribbon. Award Medals will be determined by a point system and will be awarded to the top three places overall.

### HELPFUL GUIDELINES:

- Presentations from previous years will not be accepted.
- Readers' Theater and Storytelling can be done as an individual or duet performance. For duet demonstrations, the time limits of the oldest participant will be used.
- Facial expressions, gestures, and body movements are encouraged. Ideas – a short story like “The Three Billy Goats Gruff” or “Chicken Little” or “Three Little Pigs.”

### RESOURCES:

- <https://washington.extension.wisc.edu/files/2013/10/17.-4-H-Public-Speakers-Handbook.pdf>

## INTERVIEW GUIDELINES

**DESCRIPTION:**

**TIME REQUIREMENT:**

**AWARDS:** All participants will receive a ribbon. Award Medals will be determined by a point system and will be awarded to the top three places overall.

**HELPFUL GUIDELINES:**

**RESOURCES:**

## DEMONSTRATION GUIDELINES

**DESCRIPTION:** A talk showing and describing how to do or make something.

**TIME REQUIREMENT:** Judges have the option to lower placings if you do not stay within the established time limit.



UW-MADISON EXTENSION

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**Beginner** - Grades K-2 (2-6 minutes)

**Intermediate** - Grades 6-8 – (4-8 minutes)

**Elementary** - Grades 3-5 – (2-7 minutes)

**Senior** - Grades 9 & up – (5-10 minutes)

**AWARDS:** Each demonstrator will be judged on the merits of their own presentation and all participants will receive a ribbon. Award Medals will be determined by a point system and will be awarded to the top three demonstrators overall.

## **HELPFUL GUIDELINES:**

- Demonstrations from previous years will not be accepted.
- Subject ideas include 4-H project work, general interest items, hobbies, etc. Any subject that can be both described and shown can be a demonstration topic.
- It is important to remember that the demonstration is to show “how to make or do” something. It should not just describe and show what was made or how something works. For example, you should be actually showing how ingredients are mixed, fabric or other material is cut, boards are glued or nailed, etc. This will allow the audience to see how something is made.
- Some portions of the demonstrated item can be pre-made to maintain audience interest and to stay within the allotted time limit.
- All demonstrations should include the general steps to make the item written on a poster. A drawing board easel will be available to display the poster(s). These steps should be used to help explain the materials and information needed, and the steps taken to make the demonstrated item. These general steps can be used to review your demonstration at the conclusion of your talk.
- A table and easel will be available.
- At the conclusion of their demonstration, the participant(s) should be prepared to answer questions from the judges about the item demonstrated and its use.
- Demonstrations can be done as an individual or duet performance. For duet demonstrations, the time limits of the oldest participant will be used.

## **IDEAS:**

- Demonstrations can be on any topic, 4-H or otherwise. For example, you could do a demonstration on how you prepare your chicken for a show, how to pack for camp, or how to decorate a cake.

## **RESOURCES:**

- [4-H Demo and Illustrated Talk; LSU Ag Center](#)
- [Demonstrations for 4-H Members Ohio State University Extension](#)

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