

Strengthening Families Program 10-14 Evaluation Instructions

Evaluation of the Strengthening Families Program for Parents and Youth 10-14 includes a Youth Survey and Parent Survey. Youth and adults should complete the surveys at the same time at the end of the last youth and parent session, i.e., in separate rooms. Have two manila envelopes labeled (audience, date, series location, etc.) in which participants can place their completed surveys when done.

Youth Survey: Facilitators should explain to youth that their participation in the survey is voluntary and that all responses will be kept confidential. Participants should circle the appropriate age and gender, then check one box for each statement. Facilitators should remind participants that their responses should reflect what they have learned or now do **BECAUSE** of their participation in the Strengthening Families Program. Possible responses include “YES!” (Absolutely), “Yes” (Definitely), “Maybe” (Can’t decide) or “No” (Definitely not). Finally, ask participants to write in the best things they learned during the program and what they might tell their friends about the program. Facilitators may choose to read the questions to youth depending upon the age or literacy level of participants and should be available to answer any questions. Or, facilitators may want to read each statement aloud.

Parent Survey: Facilitators should explain to parents/caregivers that their participation in the survey is voluntary and that all responses will be kept confidential. If parents/caregivers participated in the program with more than one youth, request that they complete a page one for *each* child. They will only need to complete page two once. (Facilitators will need extra copies of page one for parents who participated with more than one child.) If multiple parents/caregivers (i.e. mom and dad) participate in the program request that *each* parent/caregiver complete a page one for *each* child (i.e., mom completes one for son, one for daughter, dad completes one for son, one for daughter). Try to keep these pages together if possible.

Parent/caregiver should circle the appropriate age and gender of the child for whom they are completing page one. Remind parents/caregivers to check one box for each statement and their response should reflect what they have learned or now do **BECAUSE** of their participation in the program.

On page two, instruct parents/caregivers to check any of the tools for parenting they find useful. Ask them to write in the most important ideas or skills they learned in the program and how they plan to apply the ideas or skills they have learned. Finally, ask them to indicate if they missed more than two sessions, what would have helped them attend all the sessions, and what they would tell other parents about the program. Completion of gender, ethnicity and race information is optional. Facilitators should be available to answer any questions and might consider reading questions for parents/caregivers with literacy issues. Or, the questions could be read aloud to all parents.