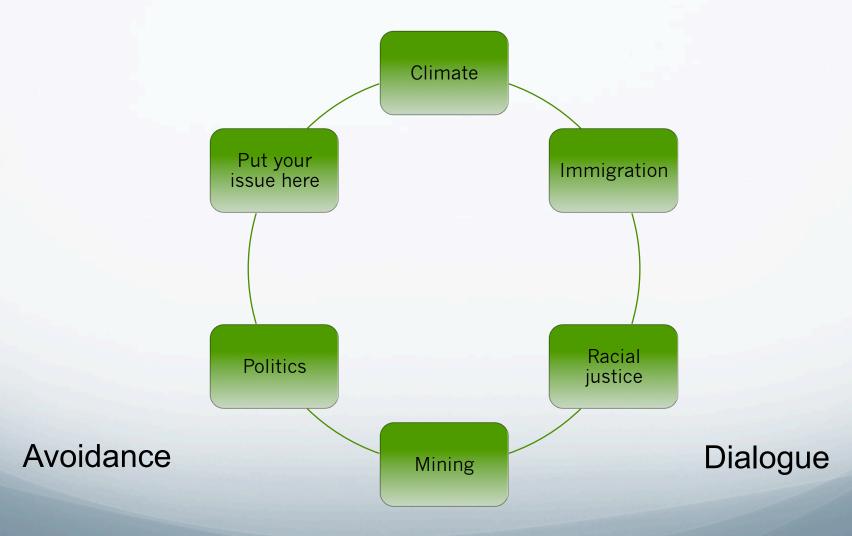
Using Deliberative Dialogue to Tackle Contentious Issues: Climate Change and Meat

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We are surrounded by contentious issues



Session outcomes:

- Learn about the Deliberative Dialogue process
- Gain a broader understanding of the issues surrounding the role of livestock in climate change
- Understand other viewpoints
- Have fun!

Deliberative Dialogue

Deliberative dialogues strive for:

- Inclusiveness all program areas and all Extension staff are welcome
- Relationships forge new relationships and strengthen existing relationships among Extension colleagues
- Credibility use evidence-based research

We don't need to agree at the end of this process. We do want to better understand our colleagues' viewpoints.

Dialogue

- Collaborative
- Looks for common ground and areas of agreement
- Enlarges perspectives
- Causes introspection
- Listens for meaning
- Remains open-ended and re-evaluates assumptions
- Goal is learning

Debate

- Oppositional
- Searches for differences and weaknesses
- Strengthens perspectives
- Causes critique
- Goal is winning

Baseline assumptions for today's topic

- Recent climate change is driven by human activity.
- Individuals, businesses, and government have the opportunity to *do something* about climate change.

Given these assumptions, what is the conflict?

Who should do what?

For this discussion:

- Does eating less meat "do something" about climate change?
- What implications would that have for Wisconsin farmers?
- How should UWEX educators engage their clients about this issue?



Blame the livestock?

Livestock's Long Shadow, 2006 UN report:

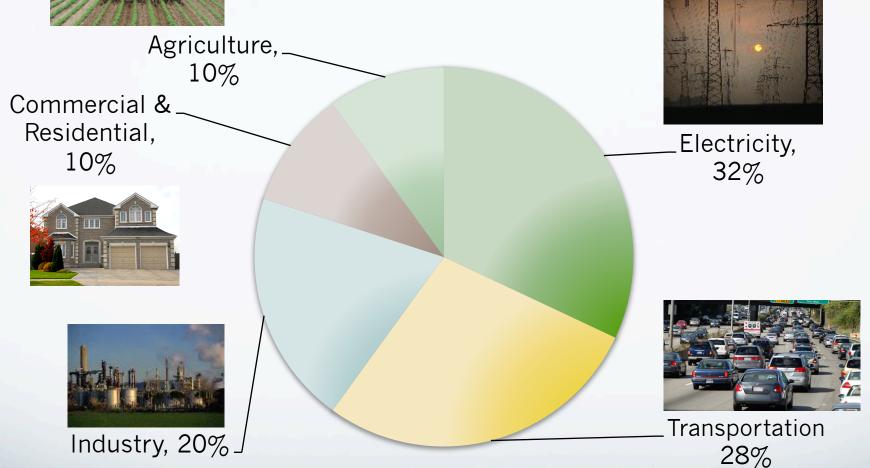
18% of global greenhouse gas emissions due to livestock production -- more than transportation (17%) or any other global sector.





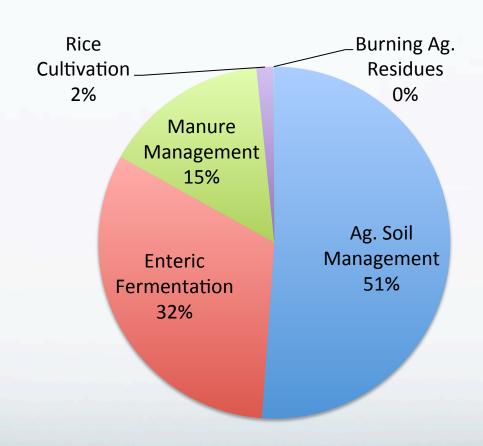


US GHG Emissions

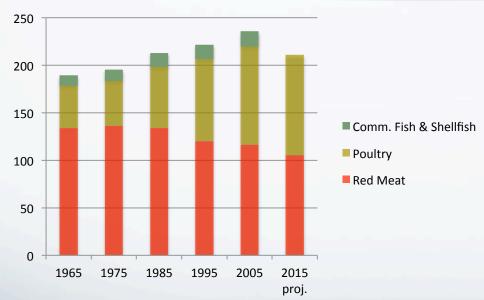


EPA 2012 US GHG emissions by sector

Agricultural Emissions in the United States

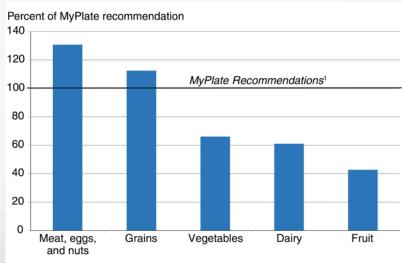






US Per Capita Meat Consumption in Pounds, USDA

Average US consumption as percentage of recommendations, 2013



Note: Rice data were discontinued and thus are not included in the grains group. $^1\text{Based}$ on a 2,000-calorie diet.

Source: USDA, Economic Research Service, Loss-Adjusted Food Availability Data.

Dialogue Part 1

- Does your understanding of climate change influence what you eat, and if so, how?
- If a client asked you about the relationship between meat and climate change, what is the most important message you would want to convey to him or her?

Dialogue Part 2

- Comment on information in the introduction or one of the readings.
- Contribute additional information on the role of meat in climate change.
- How does or could this issue affect your Extension work?
- What would a sustainable food system look like?

Report back and closing

Report 1 to 3 key points from each table

 What kinds of support and resources would you like from Extension on this topic? On the Deliberative Dialogue process?

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Dialogue Resources

- Kettering Foundation
 Naming and Framing Difficult Issues to Make Sound Decisions
 Developing Materials for Deliberative Forums
- Interactivity Foundation
- Northwest Earth Institute

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