APPENDIX C

Telephone Survey Instrument

NA]	ME: TELEPHONE:					
DA	E: REFERENCING A-TEAM MEMBER:					
	Water Outreach Education: Facilitating Access to Resources and Best Practices					
	Outreach Education Survey					
Gre	peting					
	is is Mark Stevens. I'm calling for our appointment to conduct the telephone interview we ked about last {day of previous call}. Do you still have 20-30 minutes to talk with me?					
	If no, set up a new appointment. Thanks, I will call you at {repeat time} on {repeat day and date}.					
	Hyas continue					
	If yes, continue. are hoping to tap into your expertise and experience. There are a lot of water-related reach education resources available to you through a variety of sources. We want to know: • What resources you currently use, • How we can help make them more accessible, and • How we can identify and promote the use of best practices in water outreach education.					
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Telephone Survey Instrument

5.	What types of water-related issues do you work on?						
6.	On whom do you rely when you need new education materials or advice on how to approach your water outreach education efforts?						
7.	What are your favorite sources for water education materials?						
	a. Why is [EACH MENTIONED SOURCE] a favorite sources?						
8.	What educational materials do you have trouble: a. Locating?						
	b. Acquiring?						
	c. Using?						
9.	What criteria do you use to assess the quality of new water education materials and practices?						
10.	Have you every taken an on-line course that relates to water outreach or education practices? If yes, please describe the course.						
[IF	YES]: a. On what site did you take the course?						
	b. Was it useful? YES NO						
	c. What was it like?						
	ive just a few more questions. The next two having to do with your outreach education ign and planning should go rather quickly.						
11.	What instructional strategies do you regularly use in your outreach and education						

Appendix C **Study of Provider Needs**

activities?

Telephone Survey Instrument

12. When you prepare to teach about environmental and resource management issues in your

community how important is it for you to have help in the following areas? Is it critical; important; useful; nice, if you have the time; or not necessary for you to have help:									
i.	i. Assessing the needs of your audience?								
	Critical	☐ Important	☐ Useful	☐ Nice, if I have the time	☐ Not necessary				
ii.	ii. Finding descriptions and advice about the best ways to reach and involve a particular audience in your community?								
	Critical	☐ Important	☐ Useful	☐ Nice, if I have the time	☐ Not necessary				
iii	iii. Getting advice on how to assess and select the highest quality resources for water outreach and education?								
	Critical	☐ Important	☐ Useful	☐ Nice, if I have the time	☐ Not necessary				
iv. Developing your instructional skills (e.g., speaking in public, facilitating group discussion, leading concept mapping exercises)?									
	Critical	☐ Important	☐ Useful	☐ Nice, if I have the time	☐ Not necessary				
V.	v. Finding and accessing water education materials produced by others around the country?								
	Critical	☐ Important	☐ Useful	☐ Nice, if I have the time	☐ Not necessary				
13. Where do you go to get this kind of help?									
		you to think abo			0.3371 1				
14.	Do you use the Internet when you need education materials and resources? Why or why not?								
15.	What are your favorite Internet sites for water outreach education materials and support? List the names and/or URLs of the sites. What makes them your favorite?								
16.	What attracts you to a web site?								
17.	7. What keeps you coming back to a particular site?								
18.	. What turns you away from a web site?								
19.	For any one search on the Interneta. How long does it usually take you to find what you need?b. How much time are you willing to search?								