

Other Examples of Citizenship Public Adventures

Presenting Public Adventures to other groups

- **Train the Trainer Approach-Karen Nelson, Columbia County**

Six junior and senior high school representatives from each of 6 school districts in Columbia County were selected as core groups to develop youth councils in their respective schools. The Youth Council role is to provide asset education within the community and leadership opportunities through community service for students.

The students and their adult liaisons participated in Public Adventures training to teach them how to utilize the information and process to determine community issues, define service opportunities and plan asset education programs. The goal was for the groups to use the information/techniques with new audiences as they expand their outreach efforts to include additional youths and adults from their school districts.

- **Public Adventures in the Classroom-Marie Lee, Sheboygan County**

A program on empowering youth through community service was presented to 98 4-H members during four different club meetings. In addition, this agent developed a similar program for high school students. The school program was designed to introduce the concept and provide in-depth training and technical assistance from this agent throughout the first year. A primary goal of the first year training was to prepare the advisors and students to conduct future programs in their school. This program design will allow this agent to initiate contact and provide training to a different school each year. During the 1999-2000 school year, this agent worked with high school students in the Elkhart Lake School District, by using a guide adapted from the Public Adventures curriculum. Based on recommendation from the high school students, this agent initiated contact with the Elkhart Lake middle school for 2000-01, directly using the Public Adventures curriculum.

Public Adventures in the 4-H Program

- **Public Adventures with 4-H clubs-Linda Kustka, State 4-H Specialist**

Dane County Public Adventures Group: A group of 5-8 youth has been co-facilitated by Kathi Vos & Linda Kustka for 2 years. The teens come from 4 different clubs. The group selected "responsible pet adoption" as their issue the first year after background learning from the Humane Society. They taught a session to their club and developed a web page to encourage others to use their teaching plan and learn about Public Adventures.

The second year's project has been to do an intergenerational community service with RSVP volunteers. The group of seniors and youth weekly work on inventorying learning kit backpacks in a low resource school. Part of the meeting involves discussion on group selected questions. They hope their effort can be publicized as a model for others to use.

- **Public Adventures as a County Group-Denise Retzleff, Fond du Lac County**

I worked with 4 high school age 4-H members from 3 different clubs who were enrolled in the Public Adventures project. At their first meeting, the group generated a list of issues important to the participants as well as to the community. Through additional meetings, and working with the curriculum, the group discussed what was of importance to the group, to the community, and what the group thought they could make a difference doing. They decided on tolerance as an issue.

The next step involved planning a project to carry out the mission they developed. Jeopamillion, a game show format combining two popular game shows was created.

Categories reflected the mission of understanding and accepting others. The group made contacts to hold the game on the Expo stage during the county fair and worked with local businesses to sponsor prizes. News releases, radio station promotion and fliers advertised the event.

- **Public Adventures with County 4-H Leaders-Dede Baljo, Dunn County**

I introduced it to two 4-H club leaders (from the same club). We went through each piece of the curriculum and discussed how different pieces could be used and/or adapted. We went through the leaders guide very thoroughly. We discussed the postcard topics. Throughout our discussion, I tried to emphasize how this curriculum could be used with things they are already doing or thinking about doing. We talked about skipping a couple of the first steps/units when a project has already been identified. Also, I stressed that some of the postcards could be good resources for 4-H meetings in general. (such as postcard #1, 2, 5, etc.) As we talked, we discussed how this could be used with committees and how the committees could include other people during different parts of the project.

I think the leaders were relieved that this didn't have to be "something new" but it could be a different way of doing things they are already doing. They appreciated the time I spent going through this with them. They feel more sure of what they are doing. I don't have any results from this discussion since it took place last week and they haven't had a chance to use it yet.

In mid-February, I will be meeting with 2 youth that are enrolled in this 4-H project to determine what they would like to do. Hopefully they will be able to involve others too.

- **Future Plans for Public Adventures-Bob Matysik, LaCrosse County**

A group of Western District Agents; Dede Baljo, Katy Forsythe, Deb Jones and myself received a District Resource Mgmt. Team mini-grant to conduct a Public Adventures camp in Sept. 2001. The idea is to train teams of middle school youth and a leader in the curriculum and motivate them to return to their communities with a plan to carry out a "Public Adventure." We think the overnight camp setting will be conducive to team building and give us adequate time for training and to involve group exchange of ideas.