• 4-H Club Management **PROJECT PLAN AND EVALUATION**

Wisconsin Record Form

Pub. No. MPE

| Name: | | Grade: | Years as a member: |
|-----------------------|-----------|--------|--------------------|
| This record is for my | _project. | | Club year: |

Use one of these forms for each project in which you enroll. With the help of your project leader, list the things you want to "do and learn." If you are re-enrolling, you should consider last year's evaluation in planning your new project program. Include only this year's projects and not work done before this year. Complete the top part of this form at the beginning of the year and the lower half at the end of the project year.

Some things I would like to "do and learn" in my project this year:____

Things I've done and learned this year: (Considering the things you wanted to "do and learn" listed above, what did you do and learn? If you did not do and learn all of the things you listed, give the reasons. If you have done and learned additional things, list these also.)_

Use additional sheets if necessary to help tell your story of work done in this project.



An EEO/AA employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and American with Disabilities (ADA) requirements. © 2004 by the Board of Regents of the University of Wisconsin System. Developed by the Wisconsin 4-H Office, 431 Lowell Hall, 610 Langdon St., Madison, WI 53703. The 4-H name and emblem are federally protected under Title 18 US Code 707.

Project Meetings

Number of club project training meetings held:_____Number I attended:_____

Other county project meetings I attended were:_____

Project Talks and Demonstrations

| Title | Where given |
|-------|-------------|
| | |
| | |
| | |
| | |

Tours

| Purpose of tour | Where |
|-----------------|-------|
| | |
| | |
| | |
| | |

Other Project Activities and Events

| Purpose | Where |
|---------|-------|
| | |
| | |
| | |
| | |

Exhibits

| What was shown | Where given |
|----------------|-------------|
| | |
| | |
| | |
| | |

Parents Comments: (How has work contributed to this member's development?)_____