

YOUTH-ADULT PARTNERSHIP TRAINING: A RESOURCE FOR VOLUNTEERS AND NEW PROFESSIONALS

Rationale for Youth-Adult Partnership:

Youth voice -- in planning, implementing, and evaluating programs -- is fundamental to effective community clubs, STEM, community coalitions, citizenship, arts, and leadership programming. Why? Youth voice is grounded in the experiential learning cycle of plan, do and review. It focuses on critical life skills: goal setting, learning to learn, contributions to group effort, cooperation, and communication. It emphasizes the essential elements of youth programming: belonging, mastery, independence, and generosity.

"Youth-adult partnership" (Y-AP) has become a core practice in the field of positive youth development. Y-AP emphasizes youth voice. But it also focuses on the role of supportive adults in helping young people find their voice and to use it to solve problems, to learn, and to work collaboratively through their Extension programs and activities.

The research evidence is strong. When youth and adults work in partnership, on things that matter, young people become more competent, confident, and connected. Adults gain mastery in working with youth, and become even more motivated to work with Extension to benefit young people in their community.

Y-AP is sustainable. When adults and youth learn to work collaboratively, with a spirit of trust and shared accomplishment, youth are changed forever. Youth take the experience of voice and partnership with them. It positively impacts how they learn and contribute in the future.

Session 1: Training Structure

READING:

Youth Voice in Extension Programming: An On-line Training for Volunteers (Zeldin & Bestul, 2014) (Retain this document to track your progress.)

VIDEO:

training structure, coming soon.

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

What do you hope to learn from this on-line training program?
What sessions might be of greatest interest to you?

Session 2: Y-AP Rationale: A Core Practice for Positive Youth Development

READINGS:

Youth-Adult Partnerships and the Professional Development of 4-H Volunteers (Zeldin & Leidheiser, 2014, 6 pages).

Being Y-AP Savvy: A Primer on Creating and Sustaining Youth-Adult Partnerships. (Zeldin & Collura, 2010, pp. 5 to 8).

VIDEOS:

Involving Youth in Decision Making: A Narrated Powerpoint Presentation (Petrokubi & Zeldin, 2010; 22 minutes)

The Importance of Y-AP I (3:26 min) (<http://youtu.be/v4FF2e-oARA>)

The Importance of Y-AP II (1:08 min) (<http://youtu.be/jK4A92KxiBA>)

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

Why is youth-adult partnership (Y-AP) considered to be a core practice within 4-H Youth Development? Why is it important for staff and volunteers to strengthen Y-AP in our programming?

Session 3: Implementing High Quality Y-AP

READINGS:

Understanding Innovation: Youth Adult Partnerships in Decision Making (Zeldin & Petrokubi, 2006, pp. 11-15).

Best Practices: Connecting Adults as Partners (Coalition of Community Foundations for Youth, 2003, p.15).

Build Youth Adult Partnerships to Support Engagement (National League of Cities, 2012, p.31).

VIDEOS:

Implementing High Quality Y-AP I (4:29 min) (<http://youtu.be/adUma3yOkh0>)

Implementing High Quality Y-AP II (7:05 min) (<http://youtu.be/yxCYT1wPwI8>)

Implementing High Quality Y-AP III (3:20) (<http://youtu.be/-UYOavOkjOI>)

Implementing High Quality Y-AP IV (2:41) (<http://youtu.be/pFrjgsKSW2M>)

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

What are the two or three most important things you can do to strengthen the quality of youth-adult partnerships in your organization?

Session 4: The Outcomes of Y-AP

READING:

Y-AP: Impacting Individuals and Communities, (Zeldin & Petrokubi, 2008, pp. 16-20)

VIDEOS:

The Outcomes of Quality Y-AP I (3:14 min) (<http://youtu.be/6SCe1jhHT6M>)

The Outcomes of Quality Y-AP II (3:03 min) (<http://youtu.be/WXxUbCSQg0o>)

The Outcomes of Quality Y-AP III (2:01 min) (<http://youtu.be/oebemTxD-w>)

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

How might youth benefit from being in a partnership with adults? How might you benefit from participation? How will 4-H benefit?

Session 5: Y-AP in Your Organization: Where to Start?

READINGS:

Being YAP Savvy: A Primer on Creating and Sustaining Youth-Adult Partnerships (Zeldin & Collura, 2010, pp. 27-33).

Create Meaningful Opportunities for Youth to Make a Difference National League of Cities, *Authentic Youth Civic Engagement: A Guide for Municipal Leaders*, pp. 23-24).

VIDEOS:

Meeting the Interests of Middle School Youth (6:32 min). (<http://youtu.be/JeQAFW9KB1U>)

Y-AP in High School (4:11 min) (<http://youtu.be/To0s9wP4cpA>)

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

Where do you think it would be of most value to strengthen youth-adult partnership within your organization?

Session 6: Tools for Creating Quality

PLANNING TOOLS

Y-AP Savvy: What are the core ingredients for quality Y-AP? (Zeldin & Collura, 2010, pp. 11 to 16).

Y-AP Savvy: Why is Y-AP important to our organization? (Zeldin & Collura, 2010, pp. 19 to 25).

Y-AP Savvy: Where should Y-AP occur within our organization? (Zeldin & Collura, 2010, pp. 27 to 33).

ASSESSMENT TOOLS

A Brief Measure of Youth-Adult Partnership (Zeldin & Colleagues, 2014)

YET: Youth Engagement Tool (Camino & Colleagues, 2004, pp. 1-8).

Org YET: Organizational Support for Youth Engagement Tool (Camino & Colleagues, 2004, pp. 1-6).

Practical and Engaging Data Analysis Strategies (Bestul & Zeldin, 2012, pp. 30-32).

VIDEOS:

Video on data analysis, coming soon

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

What do you see as one of your most important opportunities? How might these tools help you make the most of the opportunity?

Session 7: Recruitment of Youth and Adult Partners

READINGS:

Keeping it Fresh (in *The Prevention Researcher*, Volume 18, Supplement, December 2011)
Zeldin, Petrokubi, McCart, Khanna, Collura, and Christens (pp. 7-11).

Recruiting Youth, Coalition of Community Foundations for Youth, 2002, (p.17).

VIDEOS:

Recruitment I (4:40 min). (<http://youtu.be/qGPCIT4Ksww>)

Recruitment II (2:03 min). (<http://youtu.be/qd7gyyoUWrU>)

Recruitment III (2:13 min). (<http://youtu.be/tLxR3fz714Q>)

Recruitment IV (1:27 min). (<http://youtu.be/nc9Mjt4-yw>)

AFTER CONSIDERING THE READINGS AND THE VIDEOS:

What are two or three recruitment strategies that you believe might be effective in your county?

Session 8: Y-AP in Wisconsin: Case Studies

READINGS:

Kenosha County Case Example (Collura, Zeldin, 2010, 9 pages)

Optional reading: Follow-up to Kenosha County (Calvert, de Montmollin, Winnett, 2014, 32 pages.)

Oconto County Case Example (Gauley, 2013, 2 pages)

Buffalo County Case Example (Gauley, 2013, 2 pages)

Iron County Case Example (Gauley, 2013, 2 pages)

VIDEOS:

AFTER CONSIDERING THE READINGS AND VIDEOS:

What impresses you most about the work being done by your colleagues across Wisconsin?
How might you incorporate some of their experiences into your work?