The University of Wisconsin-Madison, Wisconsin Cooperative Extension

> The Bronfenbrenner Center for Translational Research, Cornell University

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Youth—Adult Partnerships for Organizational and Community

Over the past few years, our team from Wisconsin and Cornell has conducted research and worked with policy makers and practitioners to create a solid foundation for the practice of youthadult partnership (Y-AP). These resources are written for diverse audiences and are applicable for those who are beginning to learn about Y-AP to those who have extensive experience supporting youth and adults in partnership.

The Science and Practice of Youth-Adult Partnership

by Shepherd Zeldin, Brian Christens, Jane Powers American Journal of Community Psychology, 2012, DOI 10.1007/s10464-012-9558-y

Service

This article summarizes the literature on youth-adult partnership from historical, empirical, and practice perspectives. It makes the case that Y-AP is a core practice – an active ingredient – underling positive youth development and youth civic development. The article highlights the positive influences that Y-AP has on young people, staff, organ-izations, and community leaders. Such influences occur, however, only when Y-AP is designed and implemented with quality. Quality is demonstrated when youth: (a) are involved in authentic decision making, (b) interact with and are coached by "natural mentors," (c) are expected to teach adults and learn with them

Governance

Research & Evaluation

through reciprocal activity, and (d) have opportunities to connect with community residents and institutions. Quality Y-AP can be visualized in this graphic.

Core Elements

- · Authentic Decision Making
- Natural Mentors
- · Reciprocal Activity
- Community Connectedness

Youth-Adult Partnership - The practice of [a] multiple youth and multiple adults deliberating and acting together [b] in a collective (democratic) fashion [c] over a sustained period of time [d] through shared work [e] intended to promote social justice, strengthen an organization and/or to affirmatively address a Outreach community issue.

Settings

Active Ingredient:

Organizing & Advocacy

Philanthropy

Programs

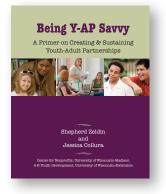
Youth—Adult Partnerships for Organizational and Community Change



Narrated PowerPoint: Youth-Adult Partnership: Involving Youth in Decision Making

Julie Petrokubi, Shepherd Zeldin, Jane Powers (2010)

There are many people – staff, volunteers, community leaders, community partnerships - that want to partner with young people, but don't know how to get started. This Narrated PowerPoint (22 minutes) provides a foundation of knowledge on the research support for youth-adult partnership and on best practices. It is designed so that individuals or groups can watch the PowerPoint, discuss issues, and bring back the lessons to their own organization.



Being Y-AP Savvy: A Primer on Creating and Sustaining Youth-Adult Partnerships

Shepherd Zeldin and Jessica Collura (2010)

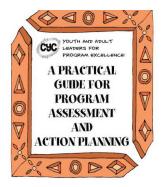
Being Y-AP Savvy is the companion piece to the Narrated PowerPoint. It identifies the six most important questions that groups have to ask and answer in order to design high quality Y-AP. Being Y-AP Savvy is an actionoriented resource. It provides tools for youth and adults to identify their own fundamental principles and best practices of Y-AP. Equally important, it provides tools to allow organizations to discover and leverage their collective expertise and insight to implement Y-AP.



Youth - Adult Partnership in Evaluation (Y-AP/E): A Resource Guide for Translating Research into Practice

Shepherd Zeldin, Libby Bestul, and Jane Powers (2012)

Over the past decade, a solid body of research has been conducted on the processes and outcomes of youth and adults working together on evaluation projects. This Resource Guide provides an annotated bibliography of this research. Building from the research, this Resource Guide offers: a series of "tip sheets" that identify the leverage points most critical to the success of youth-adult partnerships in evaluation, a comprehensive list of data analysis strategies, and recommended reading for field practitioners.



Youth and Adult Leaders for Program Excellence (YALPE): A Practical Guide for Program Assessment and Action Planning

Linda Camino, Shepherd Zeldin, Carrie Mook, Cailin O'Connor (2008)

YALPE is a comprehensive toolkit for organizations that are ready to assess the quality of their youth development programming and the participation of youth in organizational governance and planning. The YALPE toolkit provides assessment instruments and practical guidance for collecting and analyzing data. It also contains user-friendly step by step clear directions on how to collect, analyze, and interpret data and use it to strengthen organizations.

These resources and more information can be found at Cornell University http://www.actforyouth.net/ and the University of Wisconsin, Cooperative Extension http://fyi.uwex.edu/youthadultpartnership/







